

Depth of Understanding Grades

Geography

Year 7	Knowledge and understanding of concepts and processes	Knowledge and understanding of locations, places and environments	Application of knowledge and understanding to real world contexts and situations. Analysis and evaluate in their application of knowledge	To be able to develop well evidenced and justified arguments and conclusions
2	<p>Pupils know one or two key geographical words</p> <p>Pupils can begin to demonstrate understanding of topic being studied</p>	<p>Pupils know one key location, place or environment for the topic being studied</p> <p>Pupils know one or two key pieces of information on these places</p>	<p>Pupils may be able to link knowledge to real world situations</p>	<p>Pupils can give their own opinion on a topic, perhaps with some reasoning</p>
4	<p>Pupils know and can use some geographical words</p> <p>Pupils can demonstrate some understanding of topic being studied</p>	<p>Pupils know one or two key locations, places or environments for the topic being studied</p> <p>Pupils know some key pieces of information on these places</p>	<p>Pupils can demonstrate the ability to make some links between their knowledge and real world situations</p>	<p>Pupils can give their opinion on a topic</p> <p>Pupils can give some reasons for their opinion and perhaps use some evidence to support it</p>
6	<p>Pupils know and can use a range of geographical words in their work</p> <p>Pupils can demonstrate a more detailed understanding of the topic being studied and demonstrate the ability to start to explain them</p>	<p>Pupils know a few key locations, places or environments for the topic being studied</p> <p>Pupils can demonstrate good knowledge of these places</p>	<p>Pupils can demonstrate the ability to make clearer links between their knowledge and real world situations</p> <p>Pupils can start to make judgement considering strengths and</p>	<p>Pupils can give their opinion on a topic and give clear reasons for this and use some evidence to support it</p>

			weaknesses and the importance of different factors	
8 Current L5.3 Sophisticated	<p>Pupils know and can accurately use a detailed range of geographical words in their work</p> <p>Pupils can demonstrate a detailed understanding of the topic being studied and demonstrate the ability to be able explain concepts and processes clearly</p>	<p>Pupils can use a variety of key locations, places or environments for the topic being studied</p> <p>Pupils can demonstrate detailed knowledge of these places</p>	<p>Pupils can demonstrate the ability to make increasingly detailed links between their knowledge and real world situations</p> <p>Pupils can make and explain judgements considering strengths and weaknesses, the importance of different factors and different perspectives</p>	<p>Pupils can justify their opinion on a topic and explain clear and increasingly detailed reasons for this and use clear evidence to support</p>

Note: Fieldwork skills are assessed on the microclimate investigation write up. Geographical skills are assessed throughout the course and in some assessments.

Year 8	Knowledge and understanding of concepts and processes	Knowledge and understanding of locations, places and environments	Application of knowledge and understanding to real world contexts and situations. Analysis and evaluate in their application of knowledge	To be able to develop well evidenced and justified arguments and conclusions
2	<p>Pupils know and can use some geographical words</p> <p>Pupils can demonstrate some understanding of the topic being studied</p>	<p>Pupils know one or two key locations, places, or environments for the topic being studied</p> <p>Pupils can remember some key pieces of information on these places</p>	<p>Pupils can demonstrate the ability to make some links between their knowledge and real world situations</p>	<p>Pupils can give their opinion on a topic.</p> <p>Pupils are able to give some reasons for their opinion and perhaps use some evidence to support it</p>
4	<p>Pupils know and can use a range of geographical words in their work</p> <p>Pupils can demonstrate a more detailed understanding of the topic being studied and demonstrate the ability to start to explain these</p>	<p>Pupils know a few key locations, places or environments for the topic being studied</p> <p>Pupils can demonstrate good knowledge of these places</p>	<p>Pupils can demonstrate the ability to make clearer links between their knowledge and real world situations</p> <p>Pupils can start to make judgements, considering strengths and weaknesses, and the importance of different factors</p>	<p>Pupils can give their opinion on a topic and give clear reasons for this and use some evidence to support it</p>
6	<p>Pupils know and can accurately use a detailed range of geographical words in their work</p> <p>Pupils can demonstrate a detailed understanding of topic being studied and demonstrate the ability to</p>	<p>Pupils can use a variety of key locations, places, or environments for the topic being studied</p> <p>Pupils can demonstrate detailed knowledge of these places</p>	<p>Pupils can demonstrate the ability to make increasingly detailed links between their knowledge and real world situations</p> <p>Pupils can make and explain judgements considering strengths and weaknesses, the importance</p>	<p>Pupils can justify their opinion on a topic and explain clear and increasingly detailed reasons for this and use clear evidence to support</p>



	explain concepts and processes clearly		of different factors and different perspectives	
8	<p>Pupils know and can accurately use a sophisticated range of geographical words in their work</p> <p>Pupils can demonstrate a detailed understanding of the topic being studied and can explain concepts and processes in increasingly sophisticated levels of detail</p>	<p>Pupils can use a wide range key locations, places or environments for the topic being studied. Pupils are starting to consider places on different scales, variety within places, and how places change over time</p> <p>Pupils can demonstrate increasingly sophisticated and detailed knowledge of these places</p>	<p>Pupils can demonstrate the ability to make increasingly sophisticated and detailed links between their knowledge and real world situations</p> <p>Pupils can analyse and evaluate information considering a range of factors and perspectives to reach justified and substantiated judgements</p> <p>Pupils can start to make links between topics in their work</p>	<p>Pupils can justify their opinion on a topic in increasingly sophisticated levels of detail taking into account a wide range of factors and perspectives</p> <p>Pupils use a detailed range of evidence to support</p> <p>Pupils can evaluate the strengths and weaknesses of their decisions and consider the impact it can have on different groups of people</p>

Note: Fieldwork skills are assessed on the Walton on Naze investigation write up. Geographical skills are assessed throughout the course and in some assessments.

Year 9		Knowledge and understanding of concepts and processes	Knowledge and understanding of locations, places and environments	Application of knowledge and understanding to real world contexts and situations. Analysis and evaluate in their application of knowledge	To be able to develop well evidenced and justified arguments and conclusions
2		Pupils know and can use a range of geographical words in their work Pupils can demonstrate a more detailed understanding of the topic being studied and demonstrate the ability to start to explain these	Pupils know a few key locations, places or environments for the topic being studied Pupils can demonstrate good knowledge of these places	Pupils can demonstrate the ability to make clear links between their knowledge and real world situations Pupils can be starting to make judgement considering strengths and weaknesses and the importance of different factors	Pupils can give their opinion on a topic and give clear reasons for this and use some evidence to support it
4		Pupils know and can accurately use a detailed range of geographical words in their work Pupils can demonstrate a detailed understanding of the topic being studied and demonstrate the ability to explain concepts and processes clearly	Pupils can use a variety of key locations, places or environments for the topic being studied Pupils can demonstrate detailed knowledge of these places	Pupils can demonstrate the ability to make increasingly detailed links between their knowledge and real world situations Pupils can make and explain judgements, considering strengths and weaknesses, the importance of different factors and different perspectives	Pupils can justify their opinion on a topic and explain clear and increasingly detailed reasons for this and use clear evidence to support

6		<p>Pupils know and can accurately use a sophisticated range of geographical words in their work</p> <p>Pupils can demonstrate a detailed understanding of the topic being studied and can explain concepts and processes in increasingly sophisticated levels of detail</p>	<p>Pupils can use a wide range of key locations, places or environments for the topic being studied. Pupils are starting to consider places on different scales, variety within places and how places change over time</p> <p>Pupils can demonstrate increasingly sophisticated and detailed knowledge of these places</p>	<p>Pupils can demonstrate the ability to make increasingly sophisticated and detailed links between their knowledge and real world situations</p> <p>Pupils analyse and evaluate information considering a range of factors and perspectives to reach justified and substantiated judgements.</p> <p>Pupils can start to independently make links between topics in their work</p>	<p>Pupils can justify their opinion on a topic in increasingly sophisticated levels of detail taking into account a wide range of factors and perspectives</p> <p>Pupils use a detailed range of evidence to support their decisions and consider the impact it can have on different groups of people</p>
8		<p>Pupils know and can accurately use a sophisticated range of increasingly complex geographical words in their work</p> <p>Pupils can demonstrate a detailed, sophisticated and nuanced understanding of the topic being studied and can explain concepts and processes in highly sophisticated levels of detail</p>	<p>Pupils can use a wide range of locations, places or environments for the topic being studied. Pupils consider places on different scales, variety within places and how places change over time leading to pupils having a nuanced understanding of the complexity of place</p> <p>Pupils demonstrate a highly sophisticated and detailed knowledge of these places</p>	<p>Pupils can make highly sophisticated and detailed links between their knowledge and real world situations</p> <p>Pupils can analyse and evaluate information in sophisticated detail considering a range of factors and perspectives to reach justified, nuanced, and substantiated judgements.</p>	<p>Pupils can justify their opinion on a topic in sophisticated detail taking into account a wide range of factors and perspectives to reach a nuanced conclusion</p> <p>Pupils use a detailed range of evidence to support their decisions and consider the impact it can have on different groups of people in a highly sophisticated manner</p>



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				Pupils can independently make links between topics in their work	
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Geographical skills are assessed throughout the course and in some assessments.