

## SECONDARY TLR - HEAD OF FOOD TECHNOLOGY: PERSON SPECIFICATION

*The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS (Disclosure and Barring Service) check will be carried out for the successful candidate.*

### Qualifications

Essential	Desirable	Notes
<ul style="list-style-type: none"> <li>Qualified teacher status.</li> <li>Degree in area of subject responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Accredited or certificated further CPD or Training</li> <li>Higher Degree</li> </ul>	

### Experience

Essential	Desirable	Notes
<ul style="list-style-type: none"> <li>Have met all the core Professional Standards and continue to meet them.</li> <li>Evidence of being able to lead, manage and be responsible for initiatives/ developments</li> <li>Evidence of taking responsibility for own professional development.</li> <li>Evidence of good teaching skills, leading to consistently high standards of achievement.</li> <li>Knowledge of current generic developments in teaching and learning.</li> <li>Evidence of working with other professionals as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching a second subject.</li> <li>Experience of using ICT for subject development.</li> <li>Successful experience in raising student achievement and adding value.</li> <li>Experience of personal involvement in the wider curriculum.</li> </ul>	

**Knowledge/Skills**

Essential	Desirable	Notes
<ul style="list-style-type: none"> <li>• Have met all the core Professional Standards and continue to meet them.</li> <li>• Develop a broad and imaginative range of teaching skills.</li> <li>• Lead, develop and enhance the department team.</li> <li>• High-level communication and presentation skills applicable to a range of audiences.</li> <li>• Think creatively and imaginatively to solve challenges.</li> <li>• Ability to use ICT effectively to support teaching and learning.</li> <li>• Ability to identify and develop opportunities.</li> <li>• Make informed use of assessment</li> <li>• Information and data to raise achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to anticipate problems and identify opportunities.</li> <li>• Ability to manage resources available to the department including funding and human resources.</li> </ul>	

## Personal Attributes

Essential	Desirable	Notes
<ul style="list-style-type: none"> <li>• Have met all the core Professional Standards and continue to meet them.</li> <li>• Commitment to the highest standards of child protection.</li> <li>• Enjoy working with young people.</li> <li>• Enthusiasm for the subject and a desire to communicate that to others.</li> <li>• Demonstrate energy, vigour and perseverance and promote an 'I can' philosophy.</li> <li>• Ability to prioritise, plan and organise own work and that of students.</li> <li>• Ability to work under pressure and meet deadlines.</li> <li>• Consistently high expectations of self and others, especially departmental colleagues and students.</li> <li>• Self-motivated and self-confident.</li> <li>• Personal impact and presence with staff, students and parents.</li> <li>• Ability to build on the experience, advice and contribution of others.</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in creative and innovative teaching developments.</li> <li>• Willingness to take on delegated responsibility.</li> </ul>	