

**Year 10**

**Year 11**

**1. Migration to Britain, 1250-present day (BRITISH BREADTH)**

Rationale: Thematic study tracing the way Britain has developed between 1250 and the present day. This type of study is to remind you of the characteristic features of life in Britain and strengthen your understanding of how and why things change or, perhaps, stay the same.

*LINKS TO KS3 curriculum: Medieval migration, William I, Black Death, Crusades, Reformation, British Empire, Industrialisation, World Wars, Refugees and Asylum Seekers.*

**2. The Elizabethans: (BRITISH DEPTH)**

Rationale: British depth study focussing on a short time span when the nation was under severe pressure and faced experience of invasion. The point of this study is to understand the complexity of society and the interplay of different forces within it.

*LINKS TO KS3: Tudor religion, Spanish Armada, Elizabethan portraiture, the British Empire.*

**4. The Making of America, 1789 – 1900 (WORLD BREADTH)**

Rationale: Focusses on wider world society and the unfolding story of a particularly interesting period of history. It explores the relationship between different cultures at a time of great upheaval and considers the experiences and perspectives of different individuals in the past.

*LINKS TO KS3: Civil War, Civil Rights Movement,*

**5. Living Under Nazi Rule (WORLD DEPTH)**

Rationale: Depth study focussing on a traumatic short period of world history when different cultures and ideologies conflict. It encourages you to engage with many rich, contemporary sources and the different interpretations of historians.

*LINKS TO KS3: World War One, The British Empire, World War Two, the Holocaust.*

**3. History Around Us: (LOCAL)**

Rationale: Studying the history around them has much to offer learners. It provides a valuable approach to studying history and helps them to find a connection with people's lives in the past. For many learners, the study of an historical site can be the beginning of an interest in the historic environment that will continue into adult life.

*LINKS TO KS3: Norman Conquest, Castles, English Civil War.*

**Medieval Period, 1066-1500**

**Early Modern Period, 1500-1750**

**Industrial Period, 1750-1900**

**Modern Period, 1900- present**

**1. Introduction to History – health and sanitation through time**

2. History Mysteries: what can we learn from remains?  
**SOURCES**

3. Why did William win the Battle of Hastings?  
**CAUSATION**

7. Why did Henry VIII break with Rome?  
**CAUSATION**

8. How *far* and how *fast* did religion change in the 16<sup>th</sup> century?  
**CHANGE**

13. Did 2 bullets lead to 20 million deaths?  
**CAUSATION**

14. What made WWI the first war of its kind?  
**SIGNIFICANCE**

4. How much did Anglo-Saxon England change after the Norman Conquest?  
**CHANGE**

5. What difference did the Black Death make to Walsham?  
**IMPACT**

9. What was the impact of the Spanish Armada?  
**IMPACT**

10. What can sources tell us about England's Civil War?  
**SOURCES**

15. Why did World War Two break out in 1939?  
**CAUSATION**

16. What was the most important turning point in World War Two?  
**IMPACT**

6. What were the most important moments in the first thousand years of Islam?  
**SIGNIFICANCE**

11. Why did England begin to expand in the sixteenth and seventeenth centuries?  
**CAUSATION**

12. How similar were experiences of Empire?  
**SIMILARITY & DIFFERENCE**

17. Who or what was responsible for the Holocaust?  
**CAUSATION/INTERPRETATIONS**

18. What did the Civil Rights Movement change?  
**CHANGE**

**Year 7**

**Year 8**

**Year 9**