Hospitality & Catering 2022-24					
TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)		
	Year 9				
Option Choices Taster Mini projects (Coffee Shop theme): Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices. <b>Key specialisms:</b> • Graphic Communication • Constructing the Built Environment • Engineering Design / Design & Technology • Hospitality & Catering / Food & Nutrition <b>Assessment:</b>	Option Choices Taster Mini projects (Coffee Shop theme): Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices. <b>Key specialisms:</b> Graphic Communication Constructing the Built Environment Engineering Design / Design & Technology Hospitality & Catering / Food & Nutrition	Please see DT Curriculum Map	Autumn: COMPETITION: FutureChef School heats Spring: COMPETITION: FutureChef: Local final Summer: Competitions and activities as part of Healthy Eating Week		
	Veer 40				
	Year 10				
<ul> <li>Weekly practical skills development. May include:</li> <li>Vegetable biryani</li> <li>French Apple Tart</li> </ul>	<ul> <li>Weekly practical skills development. May include:</li> <li>Savoury gougere</li> <li>Choux buns</li> </ul>	<ul> <li>Weekly practical skills development. May include:</li> <li>Portioning chicken/ game</li> <li>Chicken roulade (breast)</li> <li>Mushroom and thyme risotto (Carcass)</li> </ul>	Autumn: COMPETITION: FutureChef School heats		

<ul> <li>Panna Cotta</li> <li>Lasagne</li> <li>Reverse seared pork fillet with vegetables, sauce and charred onion</li> <li>Chicken breast with tarragon velouté, wilted spinach and sweet potato mash</li> <li>Sticky toffee pudding</li> <li>Calzone</li> <li>Fresh (filled) pasta</li> <li>Poke bowls</li> <li>Gingerbread</li> <li>Tiramisu/ panettone or cinnamon wreath</li> <li>Theory:</li> <li>1.3.1. Health and safety in hospitality and catering provision</li> <li>1.2.1 The operation of the front and back of house</li> <li>COMPETITION: FutureChef school heat</li> </ul>	<ul> <li>Meringue nests with raspberry coulis</li> <li>Croquette potatoes</li> <li>Fish preparation and filleting</li> <li>Teriyaki salmon</li> <li>Potato croquettes</li> <li>Fish cakes with poached egg and velouté</li> <li>Gateaux</li> <li>Mackerel fillet with beetroot gel and horseradish foam (novel ingredients)</li> <li>Teacake challenge (decorating task)</li> <li>Simnel cake</li> </ul>	<ul> <li>Pan fried chicken with flavours of French onion soup (thighs)</li> <li>Marinated chicken wings</li> <li>Chicken liver pate, onion jam and melba toasts</li> <li>Southern fried chicken (drumsticks)</li> <li>Trio of cheesecakes</li> <li>Croissants and marmalade</li> <li>Gyoza with dipping sauce</li> <li>Butchery skills- beef olives or game wellington</li> </ul>	Spring: TRIP: Holiday Inn- consolidate and embed theory COMPETITION: FutureChef: Local final Summer: TRIP: Butchers- masterclass RECOMMENDED: Hospitality or Catering work experience COMPETITION: FutureChef: Regional Final
Assessment: Topic tests- including	Assessment:	Assessment:	
Topic tests- including	Level 1 or 2 Food Safety Award Mock Unit 1 On-screen assessment	External on-screen assessment (90 -minute Unit 1 exam (The Hospitality and Catering Industry)	
	Year 11		
A teacher led 'talk through' mock Unit 2 controlled assessment (Hospitality and Catering in Action) takes place;	The teacher led mock is completed. Feedback is provided.	If an exam resit is required, revision is undertaken to prepare students for this.	Celebration cooks can be undertaken and events can be
Teacher led learning builds knowledge of	<ul> <li>Practical sessions continue to run- focussing on</li> <li>portion control</li> </ul>	Practical skills continue to be developed, and are more student led.	planned and catered for.
<ul> <li>AC1.1 Nutrition</li> <li>AC1.2 The nutritional needs of different groups of people</li> <li>AC1.3 The effects of poor nutrition</li> </ul>	<ul> <li>Quality control</li> <li>Garnishing and decorative techniques</li> </ul>		

• AC1.4 The effects of cooking methods Students also propose 4 dishes for a menu, to include	<ul><li>Dovetailing recipes</li><li>Mastering high level skills.</li></ul>		
<ul> <li>AC2.1 Considerations when menu planning</li> <li>AC2.2 Environmental considerations</li> <li>AC2.3 Customer needs</li> <li>AC2.4 A time plan</li> <li>Students build research skills and report writing skills as they piece together their learning with an extended writing contextualised report, in response to a brief. Practical work focusses on the refining and development of two of the proposed dishes that showcase a range of skills in the preparation, cooking and presentation</li> </ul>	The 9- hour Unit 2 controlled assessment is undertaken, broken down over several lessons; Students demonstrate their research and report writing skills developed in the mock, in the completion of a timed extended writing contextualised report, in response to a new brief, culminating in a practical exam (usually 5 hours written work and 4 hours practical, but this is flexible)		
Assessment: Mock 3-hour practical exam (Unit 2, AC3)- including the preparation and use of a dovetailed time plan	Assessment: Internally assessed 9-hour Unit 2 (Hospitality and Catering in Action) Controlled Assessment undertaken, completed, marked and internally verified	Assessment: If required, a resit of the External on-screen assessment (90 -minute Unit 1 exam (The Hospitality and Catering Industry)	