

	W1 - Composition	W2 - Organisation	W3 – Sentences and Punctuation	W4 - Spelling
10	<ul style="list-style-type: none"> <li>I can adapt my writing style to create <b>impact on the reader</b></li> <li>I can develop my ideas in an <b>accomplished and sophisticated manner</b>, but also understand the importance of being <b>succinct where necessary</b></li> <li>I am able to write in a <b>range of distinctive and individual voices according to task/purpose/audience</b></li> <li>I use a <b>wide range of precise and sophisticated vocabulary and stylistic effects</b> to further impact on my reader</li> </ul>	<ul style="list-style-type: none"> <li>I can use <b>imaginative and ambitious techniques</b> to structure the text for effect.</li> <li>I can craft my writing so as to <b>position the reader for specific effects</b>.</li> </ul>	<ul style="list-style-type: none"> <li>I can adapt my sentence types in order to <b>create impact on the reader</b></li> <li>I can experiment with sentence types and do so with <b>flair and accuracy</b></li> <li>I am able to vary my punctuation in an <b>ambitious, accurate manner</b></li> <li>I am able to use sentences in order to <b>highlight shades of meaning</b></li> </ul>	<ul style="list-style-type: none"> <li>I am able to use a range of <b>sophisticated vocabulary with complex spelling patterns</b> in my writing and any errors are <b>very rare</b></li> </ul>
<i>An ambitious and accomplished piece of writing using a range of sophisticated writing techniques.</i>				
9	<ul style="list-style-type: none"> <li>I can <b>successfully</b> adapt my writing in order to suit a <b>wide range of forms, purposes and audiences</b> and I do so with <b>flair</b></li> <li>I can develop my ideas and I do so with <b>flair</b></li> <li>I am able to write in a <b>distinctive and individual voice</b> to create a range of varied effects</li> <li>I use a <b>precise and imaginative vocabulary and stylistic devices</b> in order to create specific effects</li> </ul>	<ul style="list-style-type: none"> <li>I structure my writing in an <b>ambitious way for specific effects</b>.</li> <li>I <b>manipulate devices</b> in order to position the reader.</li> </ul>	<ul style="list-style-type: none"> <li>I employ a <b>range of sentence types</b> and I do so with <b>flair</b></li> <li>I <b>craft</b> my sentences in order to enhance my writing and create an impact on a <b>variety of audiences</b></li> <li>I <b>craft</b> my sentences in order to carefully suit purpose and form</li> <li>I use a <b>range of punctuation</b> and do so with <b>flair</b></li> </ul>	<ul style="list-style-type: none"> <li>I am able to use vocabulary <b>creatively</b> in my writing and any spelling mistakes are <b>very rare</b></li> </ul>
<i>An imaginative and precise piece of writing with creative use of vocabulary and techniques.</i>				
8	<ul style="list-style-type: none"> <li>I can <b>successfully</b> adapt my writing in order to suit <b>form, purpose and audience</b> and I do in a <b>confident, creative manner</b></li> <li>I develop my ideas and I do so <b>confidently and creatively</b></li> <li>I am able to write in a <b>distinctive and individual voice</b> in order to create effects</li> <li>I use vocabulary and stylistic devices, both <b>confidently and creatively</b></li> </ul>	<ul style="list-style-type: none"> <li>I am <b>beginning</b> to structure my writing in an <b>imaginative and controlled way</b>.</li> <li>I use a <b>variety of devices</b> to position the reader.</li> </ul>	<ul style="list-style-type: none"> <li>I employ a <b>variety of sentence types</b> in my writing and I do so <b>judiciously</b></li> <li>I <b>craft</b> my sentences in order to enhance my writing and create an impact on the reader (for example, antithesis or repetition)</li> <li>I use a <b>range of punctuation</b> and do so <b>judiciously</b></li> </ul>	<ul style="list-style-type: none"> <li>I am able to use vocabulary <b>creatively</b> in my writing and my spelling is <b>usually accurate</b></li> </ul>
<i>A confident, controlled and accurate piece of writing with thoughtful use of a range of techniques.</i>				
7	<ul style="list-style-type: none"> <li>I am <b>successfully</b> able to adapt my writing in order to suit <b>form, purpose and audience</b></li> <li>I develop my ideas and I do so <b>effectively</b></li> <li>I am beginning to develop an <b>individual voice</b></li> </ul>	<ul style="list-style-type: none"> <li>I <b>craft</b> my paragraphs for meaning and effect.</li> <li>I use a <b>range of features and devices to guide the reader</b> (discourse markers, topic sentences, complex connectives and adverbials).</li> </ul>	<ul style="list-style-type: none"> <li>I vary sentence types <b>confidently</b> and do this in order to create effects</li> <li>I use a <b>range of connectives</b> in my writing in order to signpost for the reader</li> </ul>	<ul style="list-style-type: none"> <li>I am able to <b>spell complex vocabulary correctly</b> and mistakes are very rare</li> <li>I am able to use more <b>ambitious vocabulary</b> and errors in my spelling are <b>very rare</b></li> </ul>

	<ul style="list-style-type: none"> <li>I am able to use stylistic devices consistently and for effect</li> </ul>		<ul style="list-style-type: none"> <li>I use a <b>range of punctuation</b> in order to create effects and I do so in a <b>controlled, deliberate manner</b></li> <li>I keep my tenses consistent and appropriately varied in order to create effects and meanings</li> </ul>	
<i>An effective piece of writing with evidence of the development of an individual voice.</i>				
6	<ul style="list-style-type: none"> <li>I am <b>beginning</b> to adapt my writing in order to suit <b>form, purpose and audience</b></li> <li>I <b>develop</b> my ideas and I do so appropriately</li> <li>I am <b>beginning</b> to use stylistic devices for effect</li> <li>I am able to use <b>vocabulary to create effects</b></li> </ul>	<ul style="list-style-type: none"> <li>I use paragraphs <b>to support the meaning</b> of my work.</li> <li>I am <b>beginning</b> to use a <b>range of features and devices to guide the reader</b> (discourse markers, topic sentences, complex connectives and adverbials).</li> </ul>	<ul style="list-style-type: none"> <li>I can vary sentence types <b>accurately</b> and I am beginning to do this in order to create effects</li> <li>I am able to use a <b>range of punctuation</b> in order to create effects</li> <li>I keep my tenses <b>consistent and am beginning to vary them</b> (where appropriate) in order to create effects.</li> </ul>	<ul style="list-style-type: none"> <li>I am <b>usually</b> able to spell complex vocabulary correctly and <b>mistakes are rare</b></li> <li>I use the <b>correct homonym</b> in my writing</li> <li>I am able to use <b>more ambitious vocabulary</b> and usually my spelling is correct</li> </ul>
<i>A largely accurate and effective written piece with appropriate development of ideas.</i>				
5	<ul style="list-style-type: none"> <li>I can <b>write clear and relevant ideas</b></li> <li>I can <b>usually develop my ideas</b> and I usually do this <b>appropriately</b></li> <li>I can usually write in a way that is <b>appropriate for the text type</b></li> <li>I am <b>beginning to use vocabulary to create effects in my writing</b></li> </ul>	<ul style="list-style-type: none"> <li>I place my paragraphs in <b>a logical order</b> and always write an <b>appropriate opening and ending</b>.</li> <li>I use paragraphs to group my ideas, <b>enhancing the clarity</b> of my work.</li> <li>I am beginning to use more <b>complex connectives</b> in my writing (for example, however, furthermore, moreover)</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>vary sentence types</b> (simple, compound, complex) and I <b>usually</b> do this accurately</li> <li>I am beginning to be able to use a <b>range of punctuation</b> in order to create effects</li> <li>I am able to <b>keep my tenses consistent</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>confidently</b> spell common vocabulary correctly</li> <li>I am <b>beginning to spell more complex vocabulary correctly</b> (for example, because, necessary, conclusion)</li> <li>I <b>usually</b> use the <b>correct homonym</b> in my writing</li> <li>I am able to recognise a <b>range of spelling patterns</b> and apply them to my writing</li> </ul>
<i>A clear, relevant, well-ordered piece of writing.</i>				
4	<ul style="list-style-type: none"> <li>I can <b>write simple, relevant ideas</b></li> <li>I can <b>sometimes develop my ideas</b></li> <li>I can <b>include features of a certain text type</b></li> <li>I am beginning to make <b>deliberate choices about my vocabulary</b></li> </ul>	<ul style="list-style-type: none"> <li>I can write either an <b>appropriate beginning or ending</b> to my work, and sometimes both.</li> <li>I can <b>usually group my ideas</b> into paragraphs.</li> <li>I am <b>able to use simple connectives in my writing in order to link ideas</b></li> </ul>	<ul style="list-style-type: none"> <li>I am <b>able to vary sentence types (simple, compound, complex) and I sometimes do this accurately</b></li> <li>I am able to use <b>commas</b> in my writing and am beginning to use a <b>small range of other punctuation</b> in my writing (question marks, exclamation marks)</li> <li>I am usually able to <b>keep my tenses consistent</b></li> </ul>	<ul style="list-style-type: none"> <li>I am <b>able to spell</b> common vocabulary correctly and mistakes are rare</li> <li>I can <b>generally use the correct homonym in my writing</b></li> <li>I am beginning to recognise spelling patterns and apply them to my writing</li> </ul>
<i>A relevant, simple written piece with an appropriate opening and ending.</i>				
3	<ul style="list-style-type: none"> <li>I can <b>write simple ideas</b> with some development (for example, simple adjectives)</li> <li>I can <b>write with</b> some sense of purpose</li> </ul>	<ul style="list-style-type: none"> <li>I can write <b>more than one paragraph</b></li> <li>I can <b>group my ideas</b> and <b>most of the time</b> they are linked appropriately</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>occasionally vary sentence types to some success</b></li> <li>I am <b>beginning to use commas</b> in my writing</li> </ul>	<ul style="list-style-type: none"> <li>I am <b>beginning to spell</b> common vocabulary correctly, although I may still make some mistakes (for example, said, when, where, write, teacher)</li> </ul>

	<ul style="list-style-type: none"> <li>I can include <b>some basic</b> features of a certain type of text (for example, sub-headings, bullet points, dialogue)</li> <li>I can <b>appropriately use some key subject</b> words in my writing</li> </ul>	<ul style="list-style-type: none"> <li>I am <b>beginning to use simple connectives</b> in my writing (for example, and, but and so)</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>often keep my tenses consistent</b> although not always appropriate</li> </ul>	<ul style="list-style-type: none"> <li>I am <b>beginning to be aware</b> of homonyms and some of their different meanings (although I may not always choose the correct one in my writing)</li> </ul>
A simple written piece with some sense of purpose and deliberate organisation.				
2	<i>Sometimes with support:</i> <ul style="list-style-type: none"> <li>I am <b>starting to write</b> things which are relevant</li> <li>I am <b>starting to write</b> with some sense of purpose</li> <li>I am using <b>simple</b> vocabulary</li> <li>I can use <b>some</b> key subject words in my writing although they might now always be appropriate</li> </ul>	<i>Sometimes with support:</i> <ul style="list-style-type: none"> <li>I can write a <b>paragraph</b> and the main ideas in it will usually be <b>linked</b></li> <li>I am <b>starting to</b> be able to write an <b>opening</b></li> </ul>	<i>Sometimes with support:</i> <ul style="list-style-type: none"> <li>I can <b>write in simple sentences</b></li> <li>I can <b>usually use full stops and capital letters</b> (though not always accurately)</li> <li>I am beginning to show awareness of <b>tenses although I may not be able to write in the correct tense</b></li> </ul>	<i>Sometimes with support:</i> <ul style="list-style-type: none"> <li>I am <b>able to spell</b> every day words correctly, although they are simple words (for example, book, lesson, make, have)</li> </ul>
With support, this is a simple piece of writing with some evidence of correctly punctuated sentences and spellings.				
1	<i>Usually, with support:</i> <ul style="list-style-type: none"> <li>I am <b>starting to write</b> basic ideas and information</li> <li>I can <b>begin to</b> write with purpose</li> <li>I can use <b>very simple</b> vocabulary in my writing (mostly monosyllabic)</li> <li>I can use <b>one or two</b> key subject words in my writing (for example, novel, advert, play, poem)</li> </ul>	<i>Usually, with support:</i> <ul style="list-style-type: none"> <li>I can write <b>a paragraph</b> but it may <b>not always make sense</b></li> </ul>	<i>Usually, with support:</i> <ul style="list-style-type: none"> <li>I can write <b>simple, sentence like structures</b></li> <li>I <b>can sometimes use full stops</b> in my writing but these are <b>not always used appropriately</b></li> </ul>	<i>Usually, with support:</i> <ul style="list-style-type: none"> <li>I can <b>spell</b> very simple monosyllabic words correctly (for example, and, but, he, she, dog, cat)</li> </ul>
With support, this is a basic piece of writing that generally makes sense.				