

# The new reporting system

What information will you receive on your child's learning this year?

# What did parents tell us about feedback last year?

- Parents happy with online access to reports
  - Would like target grades for their children
  - Like to have effort grades
  - Want more guidance on progress
  - Want more explanation of system
- We have a new system that will allow this
  - This will now be part of the feedback teachers give
  - These will be word descriptions
  - Progress will be reported and linked to target grade
  - Letter home and PLG slots this term

# What will you know from your child's report?

- You will see a 'Baseline Pathway' – this is based on national statistics to predict likely end points in each subject and worked backwards
- You will see the pathway your child is following – progress is implicit in the pathway; CAT levels are part of this
- You will get a comment on how they are progressing
- You will get a comment on their classwork, homework, organisation, and behaviour

CAT level on entry	On entry	End of Year 7	End of Year 8	End of Year 9	CAT level (end of KS3)	Likely GCSE attainment (new)
						9
				Exceptional (WAA)	8-10	7-8
			Exceptional (WAA)	Advanced (AA)	6-8	6-7
		Exceptional (WAA)	Advanced (AA)	Secure (A)	5-7	4-5
6	Exceptional (WAA)	Advanced (AA)	Secure (A)	Developing (JBA)	4-6	3-4
5	Advanced (AA)	Secure (A)	Developing (JBA)	Emerging (BA)	1-4	1-3
4	Secure (A)	Developing (JBA)	Emerging (BA)			
3	Developing (JBA)	Emerging (BA)				
2	Emerging (BA)					
1						

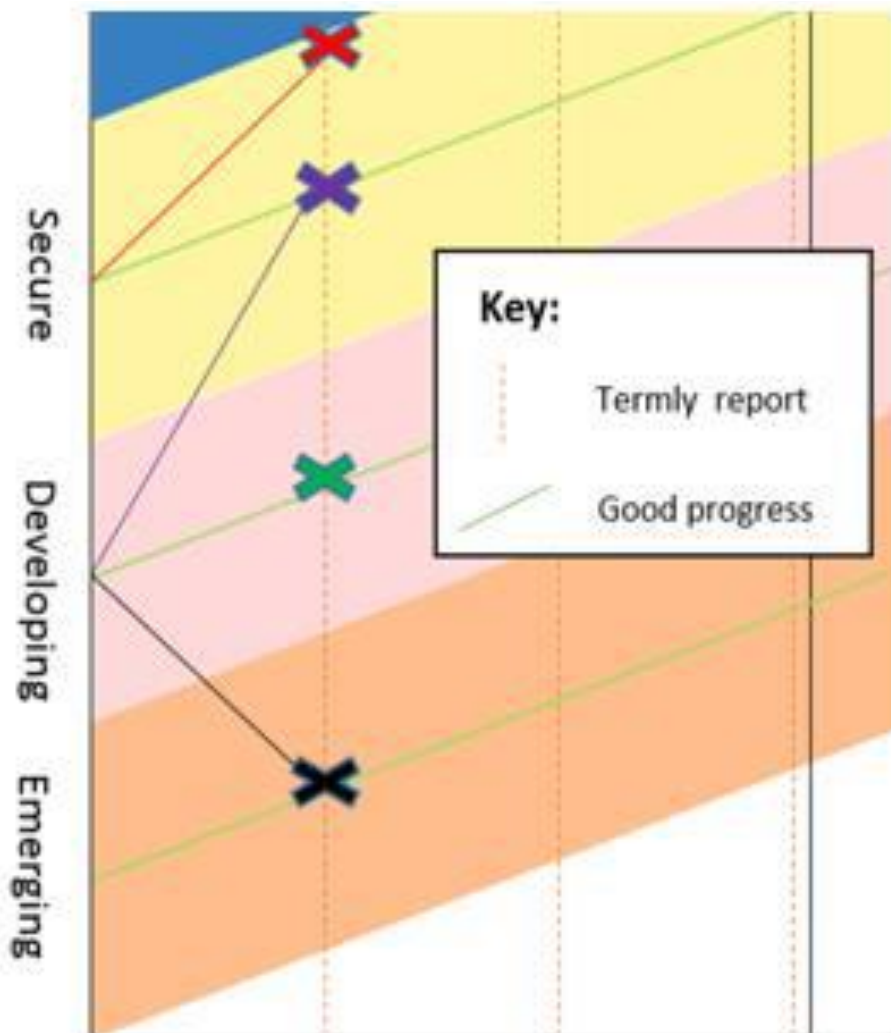
# Progress

<b>Progress statement</b>	<b>Progress statement explanation</b>
<b>Excellent</b>	The student is making excellent progress and is either working towards the top of the target grade or above the target grade.
<b>Good</b>	The student is making good progress and working at a level largely consistent with the target grade.
<b>Limited</b>	The student is not making the progress teachers would expect and is in danger of not achieving the target grade.
<b>Cause for concern</b>	The student is not making the progress teachers would expect and is now working below potential.

# Effort

<b>Effort statement</b>	<b>Effort statement explanation</b>
<b>Excellent</b>	The student is putting in excellent effort; they are consistently meeting expectations and looking for additional opportunities to develop their learning.
<b>Good</b>	The student is putting in good effort; they are completing the necessary to achieve their potential and meeting teacher expectations.
<b>Limited</b>	The student is not putting in quite enough effort; they are, upon occasions, needing prompting to work, or add detail, or be timely.
<b>Cause for concern</b>	The student is not putting in enough effort; they need prompting to meet teacher expectations and don't take ownership of their learning.

Subject	Base CAT Band	Current CAT Band	Progress
Maths	Secure	Secure	Excellent
English	Developing	Secure	Excellent
Geography	Developing	Developing	Good
Science	Developing	Emerging	Cause for Concern



### Commentary:

The student is doing well in Maths, making excellent progress and has a steeper flight path that could progress into the Advanced CAT Band.

The student is doing extremely well in English and has a flight path that has taken them into the Secure Band from their Developing CAT Base Band.

We can see that the student is making good progress in Geography and remains on the expected 'flight path' for this subject in the Developing CAT Band.

The student is struggling in Science and has dropped down a level to the lower Emerging CAT Band.

# Why have we made these changes?

- It will give students, parents, and staff, a clearer picture of how students are getting on in each subject and what they should be working towards
- It allows a clearer focus on the progress they are making in their learning (which should be 'good')
- It will give more detail on effort – simple descriptions of what is 'excellent', 'good', 'limited', and 'cause for concern' so a picture of what students need to do can be easily assessed
- It will allow for more regular and more current feedback on how students are doing – you will receive a report on 15<sup>th</sup> December, 29<sup>th</sup> March, 6<sup>th</sup> July

Any Questions?