

# Computing Curriculum Plan

KS3

	Year 7	Year 8	Year 9
Autumn 1	<b>Introduction to network</b> Login and introduction to network Email Go4schools Acceptable Use Policy Access to cloud and online school resources Baseline test (Assessment 1) E-safety – Create poster Research skills	<b>Working practices</b> E-safety, get familiar with any changes to school systems  <b>Spreadsheets</b> Cell referencing Formatting Sorting Formulas Functions Charts	<b>Working practices</b> E-safety, get familiar with any changes to school systems  <b>Spreadsheets</b> Cover the content of the European Computing Driving Licence (ECDL) (Assessment 1)
Autumn 2	<b>Bebras computational thinking challenge</b> (Assessment 2)  <b>History of computing</b> Research, create, plan and evaluate a presentation on the history of computing presentation (Assessment 3)	<b>Exam</b> (Assessment 1)  <b>Bebras computational thinking challenge</b> (Assessment 2)  <b>Databases</b> Data types, characteristics of database tables, simple SQL queries	<b>Bebras computational thinking challenge</b> (Assessment 2)  <b>Python programming</b> Review topics covered in year 8 and cover iteration and apply techniques to solving problems
Spring 1	<b>Hardware and Software</b> Includes Inputs, processing and Outputs Create a brochure using desk top publishing (Assessment 4)	<b>Python programming</b> Input, output, assignment and variables, operators and selection	<b>Algorithms and data representation</b> (Assessment 3) Binary-denary conversion Character coding Bitmap graphics Vector graphics Sound Fetch execute cycle Boolean logic gates Searching algorithms Sorting algorithms
Spring 2	<b>Sequencing</b> Use Flowol to create flowcharts for control various systems from traffic lights to more complex control systems	<b>Animation</b> Create 2D animations and use techniques such as layering, shape and motion tweening	<b>Mobile phone app development</b> Create a mobile phone app that has revision resources
Summer 1	<b>Logo Programming</b> Draw shapes by programming a turtle to introduce some of the basic concepts of coding including sequencing and iteration. (Assessment 5)	<b>Websites</b> Creating websites using HTML and CSS (Assessment 3)	<b>BYOB</b> Design and create a game in BYOB  <b>Product launch using multimedia</b> –images - poster Film advert
Summer 2	<b>Block based coding in Scratch</b> Continue to develop coding and introducing additional concepts like assignment, selection and concurrency.	<b>Advertising campaign using multimedia</b> Pupils can use a variety of multimedia to advertise a product – making a radio advert	

KS4

	Year 10 GCSE	Year 10 iMedia	Year 10 Core	Year 11 GCSE	Year 11 iMedia	Year 11 Core
Autumn 1	<b>Data Representation</b> Binary, Hexadecimal, ASCII  <b>Coding</b> Input, output, variables, selection	<b>Preproduction skills topics (Exam)</b> Moodboards, Spider and Visualisation diagrams, Storyboards, Scripts Interpret client requirements, Identify timescales, Carry out primary and secondary research	<b>Digital literacy</b> Completion of idea bronze award <a href="https://idea.org.uk">https://idea.org.uk</a>  <b>Computational thinking</b> Metacognition  <b>IT</b> Office and collaboration apps across all subjects  <b>E-safety</b> E-safety and cybersecurity through assemblies	<b>Cybersecurity</b>  <b>Coding</b>	<b>Creating Interactive Multimedia Products</b> Where different interactive multimedia products are used Required hardware File formats Limitations Key elements	<b>Digital literacy</b> Completion of idea bronze award <a href="https://idea.org.uk">https://idea.org.uk</a>  <b>Computational thinking</b> Metacognition  <b>IT</b> Office and collaboration apps across all subjects
Autumn 2	<b>Data Representation</b> Images Sound Compression  <b>Coding</b> Iteration	<b>Preproduction skills topics</b> Produce a work plan Identify Target audience, Hardware, techniques and software, Health and safety legislation		<b>Networking</b> Wireless Wired LAN, WAN, PAN  <b>Coding</b>	<b>Creating Interactive Multimedia Products</b>	<b>E-safety</b> E-safety and cybersecurity through assemblies
Spring 1	<b>Databases</b>  <b>Coding</b> Functions Lists Radom	<b>Preproduction skills topics</b> Understand different file formats, Review pre-production documents, mIdentify areas for improvement in a - preproduction document		<b>IT in society</b> Legal issues  <b>Coding</b>	<b>Design Game Concept</b>  The Evolution of gaming platforms Compare capabilities and limitations of platforms	
Spring 2	<b>Databases</b>  <b>Coding</b> Reading and writing files	<b>Creating Digital Graphics</b> Why digital graphics are used, How digital graphics are used, Types of digital graphics, File formats Properties of digital graphics		<b>Contingency/ Revision</b>	<b>Design Game Concept</b>	
Summer 1	<b>Computer Systems</b> Hardware Software Boolean  <b>Coding</b>					
Summer 2	<b>Computer Systems</b> Fetch-execute-Cycle  <b>Coding</b>					