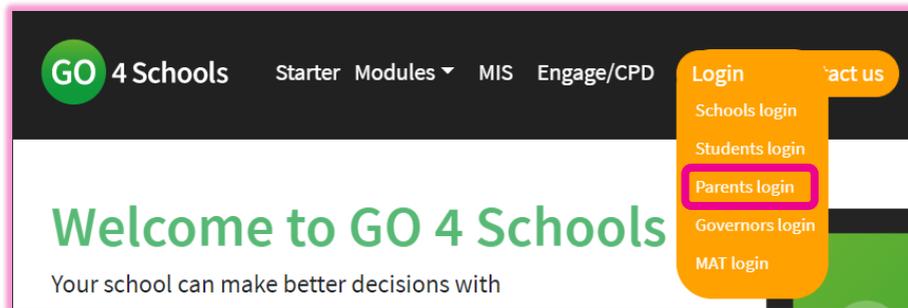


Parental access to GO 4 Schools

How do I create an account?

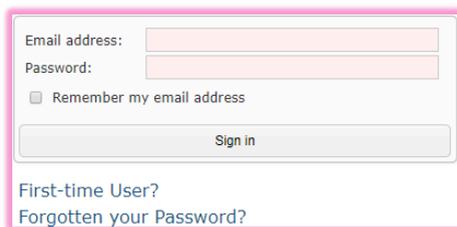
To use either the mobile app or website, you first need to create an account on the GO 4 Schools website.

Using your internet browser, visit go4schools.com.



On the login menu, click on the **Parents login** link.

If this is the first time you have signed into the website, use the **First-time User** link to set up your account.



The screenshot shows a login form with the following fields and options:

- Email address:
- Password:
- Remember my email address
-
- [First-time User?](#)
- [Forgotten your Password?](#)

On future visits, you will be able to sign in with your email address and a password you choose. On this first visit, you'll need to create your account. It is very important that you use an email address that Comberton Village College use to communicate with you. This will usually be the email address that you receive CombertonPost messages to.

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "new password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

What if I have more than one child at Comberton Village College?

When you log in, you will see a list of your children at Comberton Village College.

Click on your child's name below to view their current progress.

Alice Jones - Access not yet enabled*

Bob Jones  Timetable

Clicking on the **name** of your child will take you to information about their progress.

What information can I see about my child's progress?

At the top of the screen, you'll see your child's current attendance and details about their tutor group. You'll also see an overview of their timetable for today (and can see their timetable for other days using the **View full timetable** link) and homework tasks.

Next you'll see the Detailed Progress section:

Subject	KS4 Estimate	Predicted Grade	Breakdown								
Art & Design (GCSE) Miss M Stacey	6	6	<table> <tr> <td>Effort Scores</td> <td>Excellent</td> </tr> <tr> <td>Drawing Project</td> <td>5</td> </tr> <tr> <td>Painting Project</td> <td>6</td> </tr> <tr> <td>Digital Project</td> <td>6</td> </tr> </table>	Effort Scores	Excellent	Drawing Project	5	Painting Project	6	Digital Project	6
Effort Scores	Excellent										
Drawing Project	5										
Painting Project	6										
Digital Project	6										

For every subject, you'll see information similar to that on your child's report:

- **KS4 Estimate:** an estimate of the grade that similar pupils tend to achieve at other high-performing schools across the country
- **Predicted grade:** a prediction of the grade that your child's class teacher(s) believe is the most likely outcome when collating exam results at the end of year 11
- **Effort grades**

Each of these is described in more detail later in this leaflet.

In addition to the report information, many departments have begun to make available additional information about your child's progress.

You will see a summary of this additional information for each subject. For example, for **Art & Design (GCSE)** you can see the approximate grades achieved on a series of projects:

Subject	KS4 Estimate	Predicted Grade	Breakdown												
Art & Design (GCSE) Miss M Stacey	6	6	<table border="0"> <tr> <td>Effort Scores</td> <td>Excellent</td> </tr> <tr> <td>Drawing Project</td> <td>5</td> </tr> <tr> <td>Painting Project</td> <td>6</td> </tr> <tr> <td>Digital Project</td> <td>6</td> </tr> <tr> <td>Coursework Stage 1</td> <td>-</td> </tr> <tr> <td>Coursework Stage 2</td> <td>-</td> </tr> </table>	Effort Scores	Excellent	Drawing Project	5	Painting Project	6	Digital Project	6	Coursework Stage 1	-	Coursework Stage 2	-
Effort Scores	Excellent														
Drawing Project	5														
Painting Project	6														
Digital Project	6														
Coursework Stage 1	-														
Coursework Stage 2	-														

Clicking on either the name of the subject or on any of these assessments will take you to a page with more detailed information about this subject.

Towards the top of the page, you'll see a breakdown of your child's effort grades in that subject. Effort grades are described in more detail later in this leaflet.

Effort Scores (does not contribute to the Current grade)	Grade/level
Classwork	Excellent
Homework	Excellent
Behaviour	Good
Organisation	Excellent
Overall attainment for this set of assessments based on the average of all assessments	Excellent

For many subjects you'll also see additional information about the individual assessments that inform your child's predicted grade.

For example, on this particular chemistry paper a 'raw' mark of 41 out of 60 would convert to be approximately a GCSE grade 8. More information about the conversion of marks to grades is given later in this leaflet.

Y10 Autumn Term Test H (100% of the Current grade)	Mark	Grade/level
Chemistry Raw	41/60	8-
Overall attainment for this set of assessments based on the sum of all assessments		8-

Frequently asked questions

What additional information is available?

Each department at Comberton Village College is preparing your child for a different qualification. The nature of the assessment in each of these qualifications is different and so the information that teachers record is also different. Some of this information is recorded in GO 4 Schools (and now made available to you) but some is not. Your child's predicted grade will be based on the information available to you in GO 4 Schools but will also take into account you child's teachers' knowledge of the effort that pupils are putting into their learning.

Why are there no marks/grades for some assessments?

There are a few reasons why this might be the case.

Firstly, your child may have been absent when a particular assessment took place.

Secondly, some subjects have set up their mark books for the year. This means that assessments that haven't happened yet are visible to you but currently won't have marks. You will see the missing marks as the course progresses.

Finally, some subjects (maths, science and languages) are available at more than one tier of entry. Other subjects also have some optionality (for example in the texts or topics that pupils in each group study). We need to be able to enter marks for these separately, but all of the

possibilities will be visible to you whether your child studies them or not.

For example, if your child is working towards foundation-tier GCSE Mathematics you might see:

Interim Exam Foundation (Oct 18) (100% of the Current grade)	Mark	Grade/level
Nov 17 Paper 1F	53/80	5
Overall attainment for this set of assessments based on the average of all assessments		5
Interim Exam Higher (Oct 18)	Mark	Grade/level
Nov17 Paper 1H	-	-
Overall attainment for this set of assessments based on the average of all assessments		-

Whereas if your child is working towards higher-tier GCSE Mathematics you might see:

Interim Exam Foundation (Oct 18)	Mark	Grade/level
Nov 17 Paper 1F	-	-
Overall attainment for this set of assessments based on the average of all assessments		-
Interim Exam Higher (Oct 18) (100% of the Current grade)	Mark	Grade/level
Nov17 Paper 1H	51/80	7
Overall attainment for this set of assessments based on the average of all assessments		7

How are grades calculated and what do they mean?

The qualifications that pupils sit in year 11 are currently awarded using several different grading schemes:

- GCSE qualifications are now awarded on a 9-1 system, with 9 being the highest grade. To ensure that they are comparable with the old A*-G system, certain grades are designed to be equivalent: a grade 7 is the same as an A grade, a grade 4 is the same as a C grade and a grade 1 is the same as a G grade.
- Occasionally you will see + or - after a grade. Grade 7- indicates it is a 'low' grade 7, whereas grade 7+ would indicate it is a 'high' grade 7, getting close to a grade 8.
- BTEC qualifications are generally available at Level 2 and Level 1. Within each level, performance may be indicated with Distinction (for very high performance), Merit or Pass.
 - Other grading systems are used on some qualifications and subjects. Where this is the case, you will see further

information displayed in GO 4 Schools when you view your child's detailed performance for that subject.

Often you will see the number of marks your child got on an assessment and the approximate grade this represents. What '50 marks' represents can differ hugely: on a higher-tier maths paper this might be a grade 6 or a grade 7; on foundation tier it might be a grade 5 or a grade 4. Since most of the qualifications your child will sit are recently reformed, grade boundaries are very much in flux and your child's teachers will use their best judgement when converting marks to grades.

It is important to realise that it is challenging to assign a GCSE grade to a single assessment (be it a test or another piece of assessed work). This is because some pupils find certain topics easier or harder than others. A consequence is that being awarded a 'grade 6' on a certain assessment does not necessarily mean that a pupil is likely to achieve a grade 6 in the overall qualification. Your child's teachers draw upon all available evidence of your child's performance and combine it with their knowledge of progression in the run up to the summer exams in year 11 to determine your child's predicted grade.

What is the KS4 estimate?

This column shows how pupils tend to achieve at other high-performing schools across the country. This information is generally based on analysis performed by the Fischer Family Trust (FFT). We use the most aspirational of the targets that FFT publish: this aims to show the typical grades a pupil at the highest performing schools nationally (the top 5%) would tend to achieve.

Your child's estimate will have been calculated by looking the grades that 'similar' pupils tend to achieve. To identify 'similar' pupils, FFT take into account prior attainment (the marks that pupils got in the Key Stage 2 SAT tests at the end of year 6), a child's gender and also their birth month.

This is done for each subject individually. It is not unusual for a child to have, for example, an estimate of a grade 7 for one subject and a grade 4 for another.

It is important to see this estimate as the middle point of a range of likely outcomes. Many pupils would achieve grades higher than their estimate in some subjects whilst achieving below it in others.

What is the predicted grade?

Pupils receive a predicted grade for each subject they study. This is what your child's subject teacher(s) think your child will achieve at the end of year 11 if they continue to work as they are currently working. This prediction will be based on assessments in and out of class and knowledge of the effort pupils are putting into their learning.

As with the end of KS4 estimate, it is not uncommon for pupils to outperform the grade we are predicting in the autumn term of year 11. **Every year, a number of pupils who significantly increased their effort were seen to achieve three or more grades higher than this initial prediction.**

When is information updated?

GO 4 Schools is a live system. In general, as teachers update the system parents and pupils can see these updates.

In the case of key assessments, results may be released in a staged manner. This may be because results need to be moderated internally before being released to pupils and parents. In other cases, teachers may want to return results to pupils in a way that allows them to provide context to those results.

Why does my child's timetable change from week to week?

We are currently operating a 'four-week timetable' with pupils' lessons repeating after each four-week cycle. For some subjects, lessons are at the same point each fortnight; however, for others they change from one week to the next.

Why can I not tick off homework that my child has completed?

The tick boxes next to each homework can only be ticked by your child. Teachers and parents cannot tick these boxes.

Can I not see detailed progress information in the app?

At present, the mobile app does not allow you to see the detailed progress for each subject. To see this information, you will need to use the web version of GO 4 Schools.

What are effort grades?

Pupils receive four effort grades for classwork, homework, behaviour and organisation.

Effort	Explanation
Excellent	The pupil is putting in excellent effort; they consistently meet expectations and look for additional opportunities to develop their learning.
Good	The pupil is putting in good effort; they are completing the work necessary to achieve their potential and they are meeting teacher expectations.
Limited	The pupil is not putting in quite enough effort; they are, upon occasions, needing prompting to work, or add detail, or to be timely.
Cause for concern	The pupil is not putting in enough effort; they need prompting to meet teacher expectations and do not take ownership of their learning.