

KS4 CORE RPE Curriculum Map (non-GCSE route)

INTENT & IMPLEMENTATION

At Comberton Village College, we meet pupils' entitlement to Religious Education through our delivery of RPE throughout KS3 and KS4. At KS3, pupils receive weekly timetabled RPE lessons taught by specialist RPE teachers following a 3-year curriculum. If pupils do not go on to choose GCSE RPE as a full-course options subject in KS4, they receive their KS4 entitlement via **6x collapsed RPE Conference mornings**, as well as form time preparation sessions, assemblies and post-conference assessment quizzes. KS4 pupils are taken off timetable across Year 10 & 11 to explore 6 key religious and ethical themes through the perspective of different religious and non-religious perspectives. These themes and topics align closely with the Themes studied in the GCSE RE course, as well as ensuring all student study at least 2 religious viewpoints including Christianity as the main religion represented in the UK. Through these conference mornings, pupils have an opportunity to learn key content about different religious and non-religious beliefs, teachings and practices, as well as reflect on their own worldview and build cultural capital.

Sessions are delivered by subject specialists or other key teaching staff, as well as content delivered by guest speakers relevant to the themes of the conference morning in order for pupils to hear authentic voices and perspectives from the viewpoints being discussed.

Assessment:

There is no formal assessment for Core RPE, however pupils will be assessed on their effort and engagement for each of these mornings, as well as completing a follow up MC quiz assignment on FORMS.

Year 10 Themes (4x)

Theme 1: Relationships & Families (CED)	Theme 2: Prejudice & Discrimination	Theme 3: Crime & Punishment	Theme 4: Environment & Stewardship
<p>Conference Day 1: Religious Perspectives on Relationships 1x Double lesson in CED.</p> <p>RPE Concepts: Legislation on Marriage & Civil Partnerships/ Different perspectives on Sexual Relationships, Abstinence, Celibacy, Cohabitation, Marriage, Divorce, Annulment.</p>	<p>Conference day 2: How does religion respond to Social Injustice?</p> <p>RPE Concepts: Holocaust, genocide, Justice, injustice, resistance, Evil, existence of God, identity, morality, racism, sanctity of life, Apartheid, Civil Rights Movement.</p> <p>Religious focus: Christianity, Judaism</p>	<p>Conference day 3: How should crimes be punished?</p> <p>RPE concepts: Aims of punishment, retribution, forgiveness, repentance. Law and Order, Criminal Justice system. Restorative Justice Capital Punishment, human rights</p> <p>Religion focus: Christianity, Buddhism</p>	<p>Conference day 4: Why should we care about the world we live in?</p> <p>RPE Concept: Stewardship (God-given role and responsibility to look after our world), morality, moral code, creation</p>

Religious focus: Christianity, Buddhism Cross curricular links: PSHE	Cross curricular links: Resistance groups, Nazi party, Civil Rights Movement.		Religious focus: Christianity; Humanism, Hinduism, Buddhism, Pantheism Cross curricular links: Natural law, Environmental Activism, Climate Crisis, Evolution
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Year 11 Themes (2x)

<p>Theme 5: Peace & Conflict</p> <p>RPE Conference Day 5: Can violence ever be justified?</p> <p>RPE Concepts: War, Peace, Pacifism, Conscientious Objectors, Just War theory, Nuclear Weapons, Terrorism, Forgiveness, Reconciliation, Justice. Religious focus: Christianity, Buddhism, Islam. Cross curricular links: Prevent, Terrorism, the Troubles.</p>	<p>Theme 6: Religion in the Wider World</p> <p>RPE Conference day 6: What's the place of religion in modern Britain today?</p> <p>RPE Concepts: Secularisation, Public life, legal system, existence of God, prejudice, stereotype, inter-faith dialogue, diversity, Relationship between science and religion Religious focus: Christianity, Islam & Humanism/Atheism Cross curricular links: Prevent, Terrorism, Scientific developments, Medical ethics</p>
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