



# Meet the Tutor evening 2022



**C**aring  
**C**onfident  
**C**apable

# The Year 7 Curriculum

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## Curriculum

If you would like to see what is studied in each subject please click on the subject links below. On each individual page you will find:

- details of the curriculum by term through Key Stage 3 (Years 7-9) and Key Stage 4 (Years 10 - 11)
- a curriculum map and
- details of the course available at Key Stage 4 (Years 10 and 11).



# The Year 7 Curriculum

ART			
Year 7			
TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)
<p><b>Growth Mindset</b> and Art. Exploring the concept, teacher lectures on own art/growth mindset experiences, commitment contracts- <b>Baseline test</b> looking at imagination, skill and analysis - <b>Lettering &amp; Graffiti Art</b> - Letter forms, 3D extensions, hot and cold colours, outlining.</p> <p><b>Art History: Egyptian Art</b> – Pyramids, papyrus, hieroglyphs, Fitzwilliam Museum, British Museum, mask of Tutankhamun</p>	<p><b>Observational drawing/ Still Life</b> - Skills in composing observational work, 'visualising fractions', adding details, shading and texture.</p> <p><b>Art History: Ancient Greek/Roman Art</b>– Greek and Roman pottery, sculpture, architecture, painting</p> <p><b>Medieval/Gothic Art</b> – Gothic architecture, illuminated manuscripts, Byzantine art, Stained glass windows, Wilton Diptych, Insular Art</p>	<p>Project Pool: Shorter projects in themes of perspective/colour/pattern. Looking at Jasper Johns and Van Gogh.</p> <p><b>Art History: Renaissance</b> – Leonardo Da Vinci, Michelangelo, Titian, Raphael, Revision of the year's work for <b>Art History test</b></p>	<p>There are Art Clubs for KS3 students. Changes term to term but has included printmaking, graphics, photography, felting, graphic novels.</p>
<p><b>Assessment:</b> Baseline test graded on CAT Levels. Pupils given their <b>YET</b> grade. This stands for their Year End Target and is based on our data projections. Pupils are marked against their YET grade for the term's work.</p>	<p><b>Assessment:</b> Work in lesson and Art History homeworks are graded according to expected progress using our YET grades system. Pupils are marked as to whether they are achieving below, at, or above their expected progress.</p>	<p><b>Assessment:</b> Work in lesson and Art History homeworks are graded according to expected progress using our YET grades system. Pupils are marked as to whether they are achieving below, at, or above their expected progress.</p>	



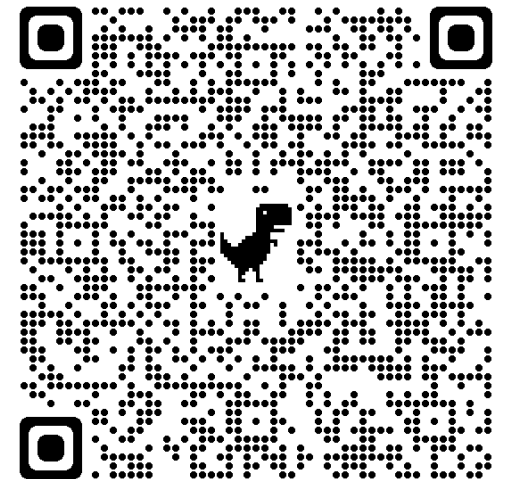
# Digital resources for language learning:

## Parental consent needed



Learning new vocabulary is **an essential part of succeeding** at language learning. For this reason, vocabulary tests happen on a weekly basis in MFL.

- We use Quizlet, a language learning website/app, to support pupils with their language learning journey.
- Due to changes in Quizlet guidelines which came into effect last month, **we need your permission for any child under the age of 13 to create a Quizlet account** to support your son/daughter's language learning during their time at CVC.







# Ofsted ParentView

<https://parentview.ofsted.gov.uk/>

- 1. My child is happy at this school.
- 2. My child feels safe at this school.
- 3. The school makes sure its pupils are well behaved.
- 4. My child has been bullied and the school dealt with the bullying quickly and effectively.
- 5. The school makes me aware of what my child will learn during the year.
- 6. When I have raised concerns with the school they have been dealt with properly.
- 7. My child has SEND, and the school gives them the support they need to succeed.
- 8. The school has high expectations for my child.
- 9. My child does well at this school.
- 10. The school lets me know how my child is doing.
- 11. There is a good range of subjects available to my child at this school.
- 12. My child can take part in clubs and activities at this school.
- 13. The school supports my child's wider personal development.
- 14. I would recommend this school to another parent.





## • **Year 7 Social Event**

- When: Tuesday 27th September 2023
- Where: School Playing Field
- Time: 3-4.30 pm Pick up promptly from the front of school
- This event is free, and we will be providing a snack and a drink.
- Students can bring a change of clothes if they wish.





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- The government has provided all schools with funding to help cover the cost of extra tutoring for pupils who may need it.
- The college is keen to take advantage of this opportunity to support some of its pupils, identified by their teachers.
- We are recruiting tutors to offer this extra provision.
- In the next few weeks, we will be contacting parents of children we feel may benefit from this extra tuition.

What we ask of you

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For your child to be considered parental permission will be sought so please respond to any requests for permission.

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The school will be paying a proportion of the cost and will still be charged for non-attendance so we ask that regular attendance is encouraged.

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If you are contacted in the next few weeks about this after school tutoring please do encourage your child to attend and make the most of this opportunity.

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If your child is unable to attend, for example due to transport issues, please let the school know and we will see if we can offer an online alternative.

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This is a fantastic opportunity to receive small group tutoring organised and paid for by the school/ DfE.



National  
Tutoring  
Programme

The logo for the National Tutoring Programme is displayed on a dark purple rectangular background. The text "National Tutoring Programme" is written in a white, sans-serif font, stacked in three lines. To the right of the text is a stylized graphic consisting of two overlapping, rounded rectangular shapes. The top shape is red and the bottom shape is blue, both pointing towards the right.



# Comberton Sports Blues

Named after the university Cambridge Blue, The Comberton Sports Blue aims to recognise the pupils at Comberton who compete and perform to the very highest standard in sport and dance.

The Comberton Blue recognises all sports and all forms of dance. It is inclusive but is based on achievement not just participation.

## **Required standards.**

To achieve a Full Sports Blue a pupil in years 7 and 8 must be playing for their country or performing at the very highest standard achievable, or the equivalent.

To achieve a Half Sports Blue a pupil in years 7 and 8 must be playing or performing at county standard and above, or the equivalent.

Not all sports, and certainly not dance, have structures that allow pupils to represent Cambridgeshire, England or Great Britain. In those cases, successful applications for a Blue are made on a judgement based on 'equivalency' to county or national standard.



# Comberton eXtra

## In school or afterschool

1. To have made a 5-minute digital presentation shown in tutor time in a pair or by yourself. Topics could include:

A green/current news issue

Somewhere new you have visited

An unusual hobby

A book/film/band review

2. To take part in a fund raising event

3. To have participated in at least one, year team social

4. To have contributed to the tutor group in some significant way e.g. having applied to be a form or eco representative, regularly supported another pupil in the tutor group with their reading or organisation etc

5. To have represented the school through a sports team or 'other' event such as a school visit

6. To have fully participated in 2 extra-curricular clubs

7. To have attended Beaumanor

8. To have received at least 50 merits from the school

9. To have received 10 'postcards' from the school

10. To have 96% or better attendance at school

## At home

11. To have read 5 books

12. To have read 10 books

13. To have written a story, poem or song.

14. To start and keep going with a new hobby such as playing a guitar, learning to dance or another language.

15. To have volunteered to help within the family, shopping, walking the dog, gardening.

16. To have made or bought someone a gift

17. To have completed 20 hours of exercise at home.

## In the community

18. To be a member of a local community club (outside of school)

19. To have raised money for charity outside of school

20. With the permission of a parent/carer; to have helped somebody in the community (eg neighbour, older family member), volunteering to help with a task – eg gardening, taking a dog for a walk, shopping etc





# The Year 7 Pastoral Team

**Head of Year:** Miss Jones

**Assistant Head of Year:** Mrs Oakley-Pullen

**Assistant Principal:** Mr Pollock

**Deputy Principal:** Mrs R Lawrence

## Tutors

**7C** – Miss Galvin

**7O** – Mr Jackson

**7M** – Mr Hyde

**7B** – Miss Barker

**7I** – Mrs Seagrove

**7E** – Mr Berwick

**7R** – Mrs Girling

**7T** – Mrs Wareham/Mrs Grange

**7N** – Mrs McKenzie-Smith/Miss Lunn

**7V** – Miss McCalmont