

		Understanding	Participation and Collaboration	Communication	Independent Enquiry	Evaluation and Critical Thinking	Reflection and Development
Beginner	Level 1	Can recognise basic facts and features of curriculum material.	Takes part in classroom activities with encouragement.	Communicates in simple terms and listens passively.			
	Level 2	Can recall curriculum materials which have been previously taught.	Engages with classroom activities with some support.	Can respond to direct questions with relevant ideas, showing active listening. May ask for help.	Able to explore their own interests. May ask for help.	Able to recognise similarities and differences between different viewpoints.	Able to acknowledge and respond to simple feedback.
	Level 3	Can identify features of core ideas from a range of materials.	Independently engages with classroom activities and able to contribute ideas.	Can offer a relevant point of view, supported by some description. Able to pose questions to clarify understanding.	Able to carry out some structured research using differentiated supporting materials that have been provided.	Able to recognise the different consequences of certain viewpoints or actions. Able to express their own opinions without elaboration.	Able to respond appropriately to feedback.
Apprentice	Level 4	Can explain key curriculum ideas in a way which is clear and has some supporting detail.	Engages in lessons and in group work actively, co-operates with others to make progress.	Able to explain with clarity. Able to ask questions to build knowledge in familiar contexts. Can select from a range of suggested communication methods.	Able to use a range of sources to conduct research, but will still need supporting materials to be successful.	Able to explain their own opinion on a range of viewpoints or actions.	Able to understand how they might modify their approach to learning in future, although they may not yet be putting this into practice.
	Level 5	Can compare different sets of ideas in a way which enables them to understand similarities and differences between them.	Actively engages in classwork and, in group activities, is able to support others to make collaborative progress, possibly taking a leadership role.	Listens attentively and offers their own contributions, both in class and in sustained discussions.	Able to investigate from a range of sources and able to draw their own conclusions from this process.	Able to show respect for the opinions of others - even when these are different to their own.	Able to make small adjustments to their approach to learning in order to improve outcomes, output and attitudes.
	Level 6	Can discuss their thoughts about different concepts, showing an ability to hold different ideas and explain each in order to demonstrate their similarities and differences.	Consciously aware of their own strengths and employs them fully in classwork. Able to negotiate their role in groupwork.	Can present their own ideas in a confident manner, supported in detail and evidence. Can challenge others to explain their opinions in an appropriate way.	Able to research and investigate independently, selecting their own sources, which may not be appropriate.	Able to take on board different viewpoints in order to discuss ideas in a balanced way.	Able to self-assess progress and make adjustments to improve outcomes and achievements. Aware of the impact of own attitude to learning on progress of others.
Master	Level 7	Can analyse core ideas and differing perspectives in order to understand how they are formed.	Able to explore topics with others and facilitate learning among peers, even when they have very different perspectives.	Can present their arguments in a persuasive manner and use appropriate questioning techniques to gain insight into others opinions. Their listening is active and	Able to conduct research using a range of strategies, including introducing primary methods. They will be able to choose sources which are appropriate and offer useful insight into the subject.	Able to represent the viewpoints of others in a fair manner, considering ideas from a range of perspectives (even if they disagree strongly with a position).	Able to self-appraise progress and make reasonable, appropriate adjustments to deepen own learning. Able to adjust own attitude to learning in order to positively influence progress of others.
	Level 8	Can debate using their analytical awareness of core ideas, presenting a range of ideas and convincingly arguing for a perspective. This will mean that they have taken different views fully on board.	Leading and organising class and group activities, helping to facilitate sophisticated progress across all students.	Create convincing arguments around challenging, difficult subject matter - not simply representing their own views. Listening is focused and active. Can select a method of communication which is most apt for their task.	Able to conduct in-depth research from a broad range of sources, both primary and secondary. These will be used in a way which informs students learning, and they are able to connect with their own experiences.	Able to be influenced by the ideas of others, through a consideration of the effects of certain ideas and actions in a broader contexts.	Able to recognise situations (people and surroundings) and anticipate best actions to positively influence others and deepen learning overall.
	Level 9	Can evaluate core ideas, exploring their structures and origins and arriving at insightful questions around them.	Students are able to utilise a range of skills to engage with classwork and groupwork and, in addition, can apply insights from reflection to their learning.	Able to select and reflect upon their own communication and use these insights to develop their skills further.	Able to critically appraise sources, rejecting some, in order to arrive at high quality and sophisticated research data.	Able to hypothesise their own ideas after thoughtful consideration of a range of different perspectives.	Provide honest, appropriate and insightful advice to others regarding improvements to their own work.
		Level 10 - Theorising with originality and supporting their ideas with in-depth evidence.					