



Peer on Peer Abuse

Safer Corridors

Responding, reducing, preventing sexual harassment at CVC.

Discussions

Today we will discuss

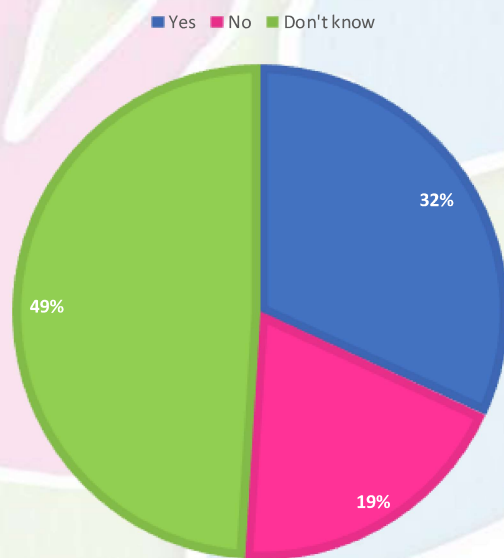
- What we have done
- What we propose to do
- Introduction of safer corridors warnings



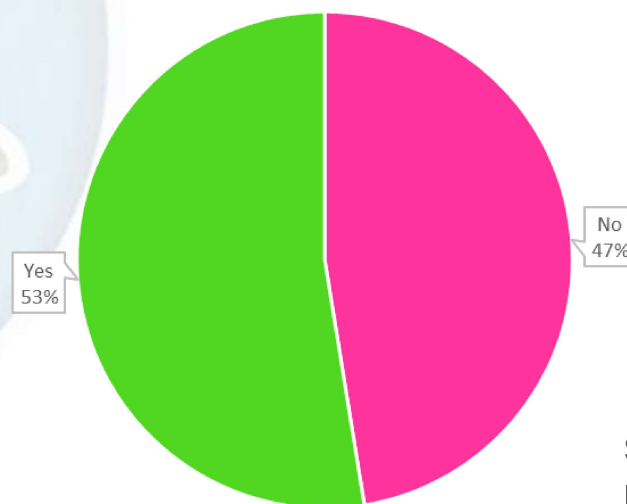
Pupils years 7-11 said:

Do you think that unwanted sexualised behaviour and peer-on-peer abuse is a problem at our school?

Pupil responses

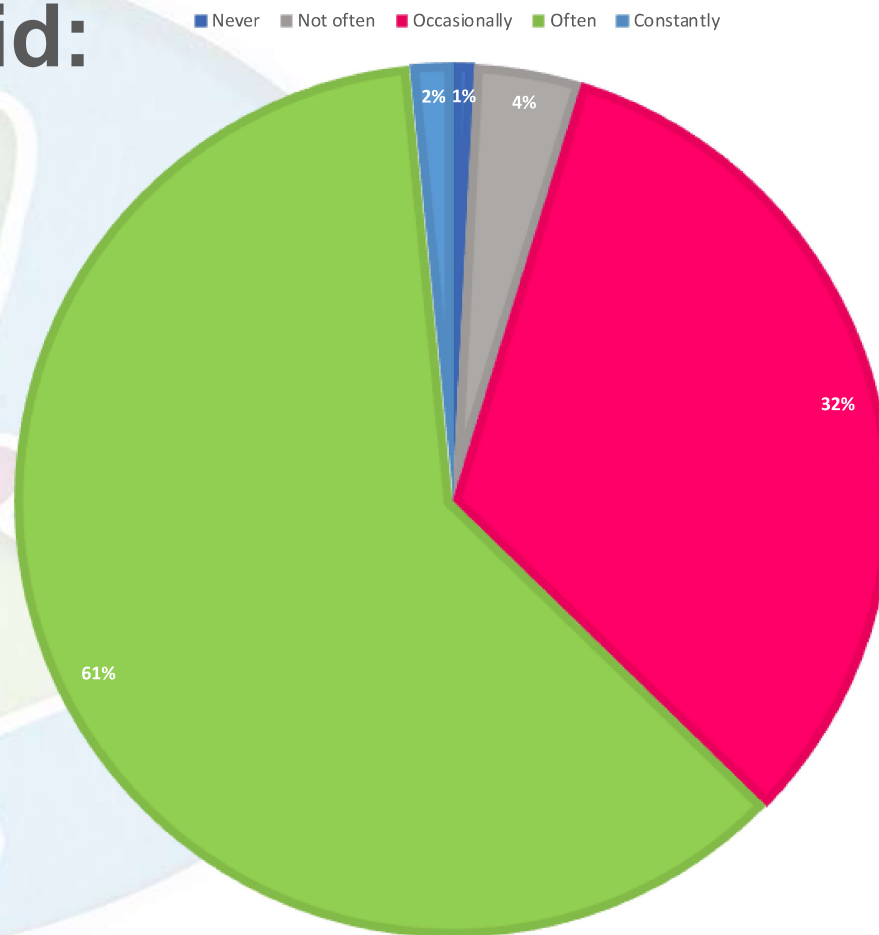


Parent responses



Results from separate sixth form survey feature later in this presentation.

Staff said:



How often do you think pupils in years 9 and above are exposed to peer-on-peer abuse at Comberton Village College and Comberton Sixth Form?

Why not report it?

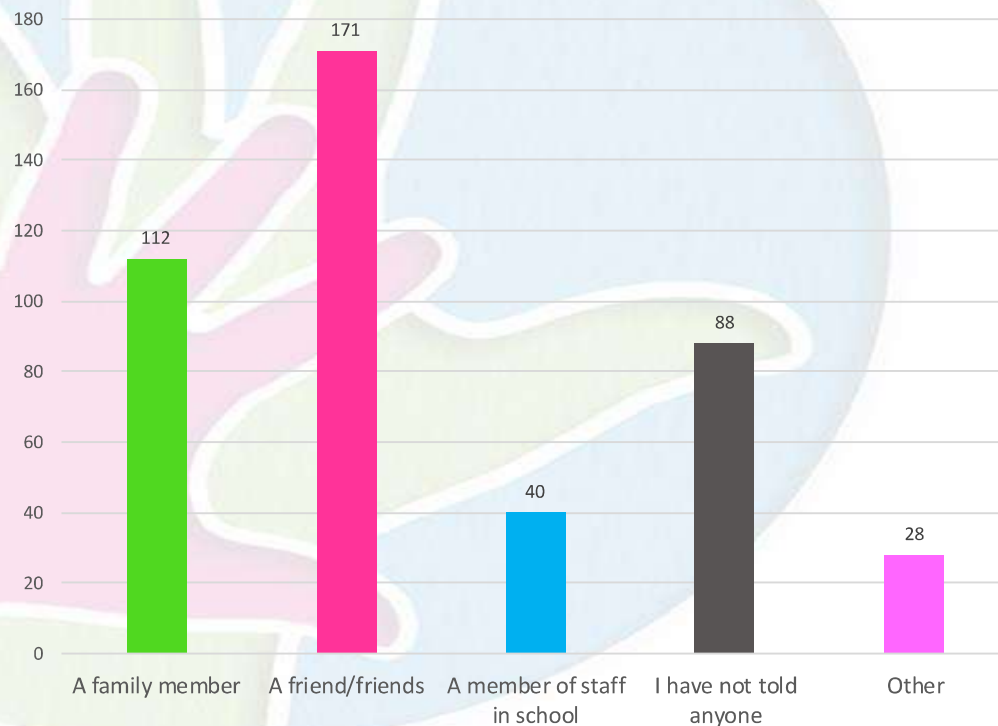


- I feel ashamed.
- I think my friends will drop me if I report it.
- I'm worried about how the adult will react.
- I worried about what will happen after I tell.
- I don't want to cause trouble.
- I don't want people to think I'm a snitch.

- I'm worried about what rumours people will spread about me.
- I'm worried that I might get into trouble too, as I did things I shouldn't do too.
- There's no point in reporting it as no one really cares about this, it happens all the time.

Pupils years 7-11 said:

Who do pupils report unwanted sexualised behaviour to?



Pupils have **NOT** told an adult about this, because:

Not considered serious enough

Nothing would come of reporting it

Not comfortable talking to an adult

This is representative of what Sixth Form students reported.

Whole School, Sixth Form Approach



All settings should take a whole - establishment approach to keeping children safe.

They should set expectations that violence and harassment of any kind will not be tolerated, support children to have a good understanding of consent and healthy relationships and provide immediate support for victims of abuse.

Ofsted

Ofsted Rapid Review of Sexual Abuse in Schools and Colleges (June 2021)



‘It is concerning that for some children, incidents are so commonplace that they see no point in reporting them... It recommends that schools, colleges and multi-agency partners act as though sexual harassment and online sexual abuse are happening, even when there are no specific reports.’

Updates from DfE 2021

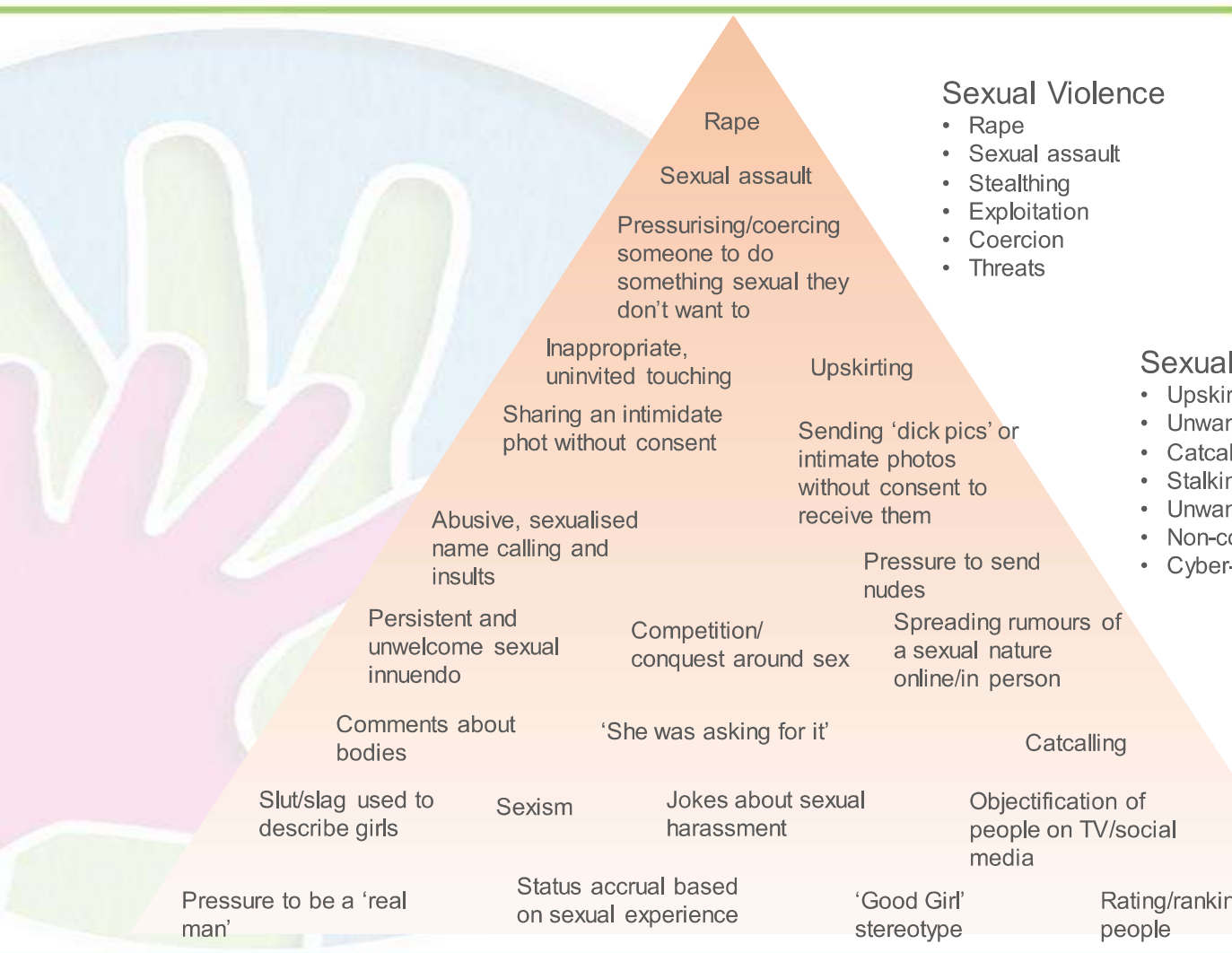
- highlights that how a school responds to a report can impact on the confidence of other students to report in the future
- re-emphasising the important role education plays and how the relationships, sex and health education (RSHE) curriculum supports this
- new evidence to support the need for all staff to have an understanding of what sexual violence and sexual harassment might look like



Sexual violence and sexual harassment between children in schools and colleges

Advice for governing bodies, proprietors, headteachers, principals, senior leadership teams and designated safeguarding leads

September 2021



Sexual Violence

- Rape
- Sexual assault
- Stealthing
- Exploitation
- Coercion
- Threats

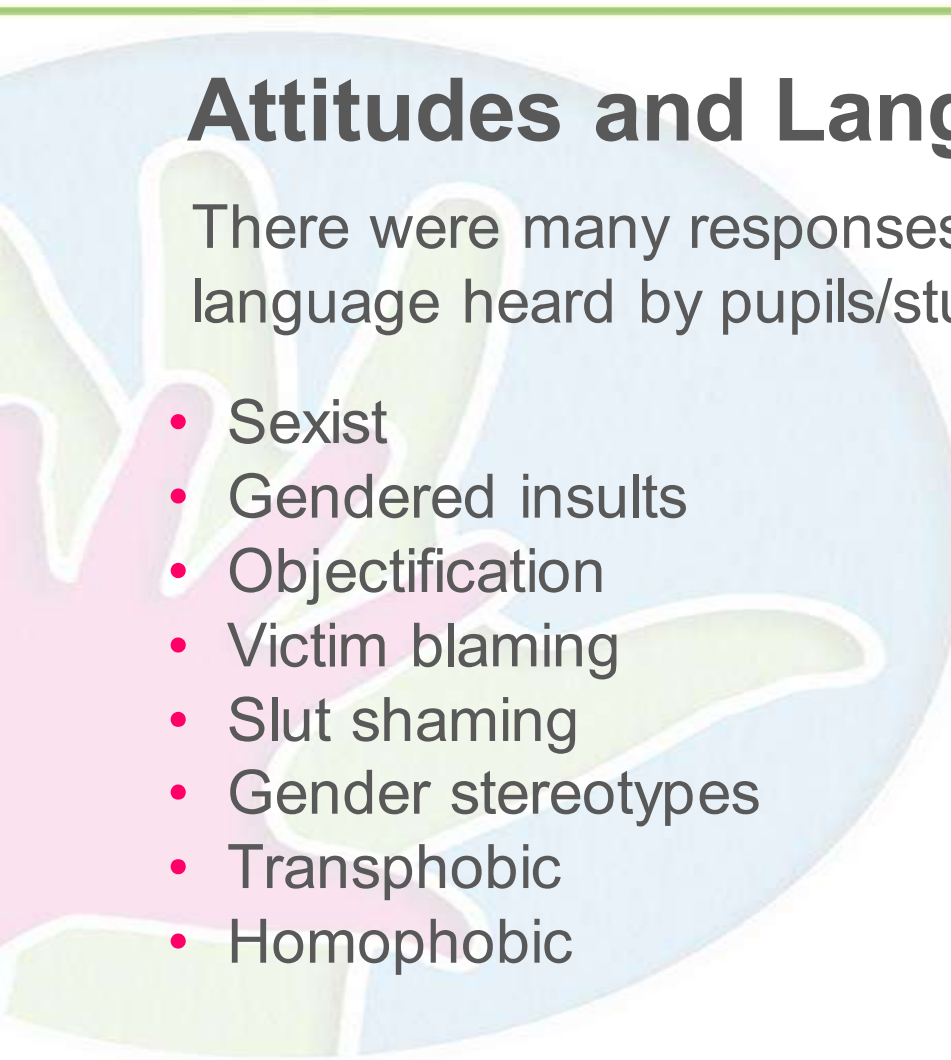
Sexual Harassment

- Upskirting
- Unwanted sexual touching/groping
- Catcalling
- Stalking
- Unwanted sexualisation/comments
- Non-consensual sharing of photos
- Cyber-flashing

Attitudes/Language

- Sexist
- Gendered insults
- Objectification
- Victim blaming
- Slut shaming
- Gender stereotypes





Attitudes and Language

There were many responses to the language heard by pupils/students

- Sexist
- Gendered insults
- Objectification
- Victim blaming
- Slut shaming
- Gender stereotypes
- Transphobic
- Homophobic

There were many responses giving examples of the types of language heard by pupils/students:

- Sexist
- Gendered insults
- Objectification
- Victim blaming
- Slut shaming
- Gender stereotypes
- Transphobic
- Homophobic



Definition

Sexual harassment is unwanted behaviour of a sexual nature which:

- violates someone's dignity
- makes someone feel intimidated, degraded or humiliated
- creates a hostile, offensive or sexualised environment



Sexual harassment can include:

- sexual comments or jokes
- physical behaviour, including unwanted sexual advances, touching and various forms of sexual assault
- sharing nude pictures/videos (nudes)
- sharing unwanted explicit content
- upskirting
- unwanted sexual comments and messages



What have we done?



- Surveyed students and parents to understand their views and experiences of sexual harassment and peer-on-peer abuse in school
- Surveyed staff to gain a deeper insight into school culture and behaviours around sexual harassment
- Discussed findings of survey at senior leadership and middle leadership level
- Given assemblies to students on the findings of the survey and what they can do to support a culture in the school which reduces cases of sexual harassment
- Held student focus group
- Started training for **ALL** staff on how to reduce sexual harassment/peer-on-peer abuse
- Bus driver training
- Developed safer corridors logs for Go4Schools
- Developed sanction ladder for all staff to refer to and action
- Parent focus group

What are we doing next?



- Looking at strategies for students to report abuse and concerns more easily
- Training/information evening for parents looking supporting young people with sexual behaviours
- Assemblies for pupils/students years 7 – 13 (*Termly*)
- Tutor led activities in tutor groups (*September*)
- Another survey to measure progress
- Consider amendments to curriculum
- Formulating a peer-on-peer abuse policy



Safer Corridors Warnings & Sanctions



SCW5	Safer corridors warning: attitudes and language [-1 point]
SCW2	Safer corridors warning: homophobic behaviour [-1 point]
SCW1	Safer corridors warning: racist behaviour [-1 point]
SCW3	Safer corridors warning: sexist behaviour [-1 point]
SCW4	Safer corridors warning: transphobic behaviour [-1 point]
SCW6	Safer corridors warning: sexist behaviour [-1 point]

1st offence		Tutor to Call in Behaviour
2nd offence	Week of breaktime detentions	HOY to call in behaviour and contact home
3rd offence	Week of lunchtime detentions	Parents spoken to by pastoral team
4th offence	Week of lunchtime and break detentions, on report.	Meeting with parents and pastoral team
5th offence	Week of lunchtime and break detentions, on report, SLG detention	Meeting with parents and safeguarding team
6th offence	As 4th offence, with 1 day isolation (instead of SLG)	Meeting with parents and Assistant Principal
7th offence	As 5th offence, with a 1 day seclusion (instead of isolation)	Meeting with Deputy Principal
8th Offence	As 5th offence, but with a 2 day exclusion	Meeting with Principal
	5 day exclusion	
	Removal from mainstream schooling	