

# RELIGION, PHILOSOPHY AND ETHICS GCSE (OCR exam board)

TERM 1	TERM 2	TERM 3	EXTENDED CURRICULUM (trips/visits/after school activities)
Year 10 GCSE			
<p><b><u>Religion, Peace and Conflict:</u></b> This unit is the first Philosophy and ethics unit and covers a range of issues such as; religion, peace and conflict; violence, war, pacifism, terrorism, just war theory, holy war; the role of religion and belief in 21st century conflict and peace making; the concepts of justice, forgiveness and reconciliation.</p> <p>Following this unit, students will begin an in-depth study of:</p> <p><b><u>Christianity Beliefs and Teachings and Practices</u></b> Students will have the opportunity to study key concepts within Christianity in order to develop knowledge and understanding of the basis of the religions' beliefs, teachings and practices. Students will recognise and consider the existence and importance of common and divergent views within Christian traditions, in the way beliefs, teachings and practices are understood and expressed. They will acquire knowledge and understanding of sources of authority</p>	<p>Students will begin this term by continuing Christianity beliefs, teaching and practices and then go on to the second Philosophy and ethics unit:</p> <p><b><u>Relationship and families</u></b> This unit covers a range of issues such as; religious teachings about the nature and purpose of families in the 21st century, sex, marriage, cohabitation and divorce. Issues related to the nature and purpose of families; roles of men and women; equality; gender prejudice and discrimination.</p>	<p>Students will then be moving on with the unit:</p> <p><b><u>Existence of God:</u></b> This unit deals with philosophical arguments surrounding the existence of God, gods and ultimate reality, and ways in which God, gods or ultimate reality might be proved and experienced. We look at how people experience these things through revelation, visions, miracles or enlightenment. We explore how people claim to experience God through religious experiences.</p> <p>We finish over with some <b><u>Christian practices</u></b> which would not have been covered in term 1.</p>	<p>Trip to two Churches and Cambridge central Mosque.</p>

and wisdom that underpin and connect teachings, beliefs and practices and be able to refer to them in responses. Students will explore how Christianity influences individuals, communities and societies.			
<b>Assessment:</b> Knowledge and key word quizzes. End of unit tests for each unit in the format of the exam questions	<b>Assessment:</b> Knowledge and key word quizzes. End of unit test in the format of the exam questions	<b>Assessment:</b> Knowledge and key word quizzes. End of unit test in the format of the exam questions	
<b>Year 11 GCSE</b>			
<b><u>Islam Beliefs, Teachings and Practices</u></b> In this unit, students will have the opportunity to study key concepts within Islam in order to develop knowledge and understanding of the basis of the religions' beliefs, teachings and practices. Students will recognise and consider the existence and importance of common and divergent views within Islamic traditions, in the way beliefs, teachings and practices are understood and expressed. They will acquire knowledge and understanding of sources of authority and wisdom that underpin and connect teachings, beliefs and practices and be able to refer to them in responses. Students will explore how Islam influences individuals, communities and societies.	<b><u>Dialogues within and between religions and non-religious beliefs:</u></b> This is the final Philosophy and ethics unit of the course and deals with topics such as; how those with religious and non-religious beliefs respond to critiques of their beliefs including the study of a range of attitudes towards those with different religious views – inclusivist, exclusivist and pluralist approaches. It also explores the rise of secularism in Britain, the nature of British values and poses the question is Britain still a Christian country?	Revision of the whole course.	Optional trip to Rome  Revision sessions
<b>Assessment:</b> End of unit test in the format of the exam questions	<b>Assessment:</b> End of unit test in the format of the exam questions	<b>Assessment:</b> Practice papers	

