



RELIGION, PHILOSOPHY AND ETHICS

GCSE RPE Curriculum (OCR Exam Board)

The OCR GCSE Course is divided into:

- **2 in-depth studies of Religion (PAPER 1)**
 - Christianity Beliefs, Teachings and Practices (J625/01)
 - Islam Beliefs, Teachings and Practices (J625/02)
- **Ethical Themes (PAPER 2)**, where students explore ethical and philosophical concepts through the perspective of Christianity (J625/06).
 - Religion, Peace and Conflict
 - Relationships and Families
 - The Existence of God, gods and the ultimate reality
 - Dialogue between religious and non-religious beliefs and attitudes

Final GCSE Exams (100% exam assessment)

Final assessment at the end of the GCSE course takes place in 2 external GCSE exams. There are 3 types of questions which pupils are examined on: 3-mark, 6-mark and 15-marks questions.

The break-down of topics for Paper 1 & Paper 2, and timing, is as follows:

- **Paper 1: Christianity and Islam Beliefs, Teachings and Practices (2 hours)**
- **Paper 2: 4x Ethics Themes (2 hours)**

Year 10

<p>TERM 1</p> <ul style="list-style-type: none"> Ethics Topic 1: Religion, Peace and Conflict This unit covers a range of issues such as; religion, peace and conflict; violence, war, pacifism, terrorism, the Just War theory, Holy War; the role of religion and belief in 21st century conflict and peace making; the concepts of justice, forgiveness and reconciliation. It explores key Christian sources of wisdom and authority which address these issues and consider divergent views within Christianity. Religion 1.1: Christianity Beliefs and Teachings Students will have the opportunity to study key concepts within Christianity in order to develop knowledge and understanding of the basis of the religions' beliefs and teachings. <p><i>This includes:</i> The Nature of God, the Trinity, Creation stories, the Fall and the Problem of Evil, the Person of Jesus, Incarnation, Crucifixion, Salvation and Ascension, Salvation and beliefs about the Afterlife.</p>	<p>TERM 2</p> <ul style="list-style-type: none"> <i>Continue with Religion 1: Christianity Beliefs and Teachings</i> <p>Religion 1.2: Christian Practices Students will have the opportunity to study key practices within Christianity and the importance of common and divergent views within Christian traditions, in the way these practices are understood and expressed.</p> <p><i>This includes:</i> Worship, prayer, the Sacraments, the local and global Church, Celebrations and rites of passage, pilgrimage, mission and evangelism, ecumenism and the persecuted Church.</p>	<p>Term 3</p> <ul style="list-style-type: none"> Ethics Topic 2: Relationships and Families This unit covers a range of issues such as; the nature of families in the 21st century, the purpose and role of marriage and weddings, same-sex relationships, cohabitation and divorce. The topic also considers issues related to roles of men and women in the family and the Church, as well as equality, gender, prejudice and discrimination. A range of views within Christianity are studied and evaluated. Ethics Topic 3: Existence of God This unit deals with the existence of God and ways in which religious belief might seek to prove this through philosophical arguments. We look at how different Christians experience and relate to the divine through revelation, visions, miracles, the sacraments or enlightenment. Pupils consider how the existence of God can be understood in relation to the Problem of evil and the varied arguments and critiques of these positions. 	<p>Optional trip to Rome in January.</p> <p>There are opportunities for student leadership as RPE Leaders.</p> <p>RPE 'Philosopher of the Term' awards are given to pupils who show outstanding contribution or effort in lessons, and awarded in end of term assembly.</p>
<p>Assessment: Knowledge and key word quizzes, practice questions of 3, 6, 15 marker questions. End of unit tests for each unit in the format of the exam questions</p>	<p>Assessment: Knowledge and key word quizzes, practice questions of 3, 6, 15 marker questions. End of unit tests for each unit in the format of the exam questions</p>	<p>Assessment: Knowledge and key word quizzes, practice questions of 3, 6, 15 marker questions. End of unit tests for each unit in the format of the exam questions</p>	

Year 11

<p>Term 1</p> <ul style="list-style-type: none"> Religion 2.1 Islam Beliefs and Teachings <p>Students will have the opportunity to study key concepts within Islam in order to develop knowledge and understanding of the basis of the religions' beliefs and teachings, and common and divergent views within the religion.</p> <p><i>This includes:</i> The Nature of Allah, Tawhid, Sunni and Shi'a beliefs, Prophethood, Angels, Sacred Books, beliefs about the Afterlife.</p> <ul style="list-style-type: none"> Religion 2.2 - Islam Practices <p>Students will have the opportunity to study key practices within Islam and the importance of common and divergent views within Islamic traditions, in the way these practices are understood and expressed.</p> <p><i>This includes:</i> The Five Pillars and Ten Obligatory Acts, Prayer, Worship, the Mosque, Pilgrimage, Zakat and charity, Sawm and Ramadan, Festivals and the concept of Jihad.</p>	<p>Term 2</p> <ul style="list-style-type: none"> Ethics Topic 4 Dialogues within and between religions and non-religious beliefs: <p>This is the final unit of the course and considers non-religious worldviews such as Atheism and Humanism, and critically analyses how those with religious and non-religious beliefs respond to clashes in values and life in modern Britain. There is consideration of contemporary issues within Medical Ethics such as abortion, genetic manipulation, IVF and euthanasia. The topic explores the rise of secularism in Britain, the nature of British values and poses the question 'Is Britain still a Christian country?'</p> <p><i>Any time left after the course has been finished is used for focused revision of the whole course. Use of past papers and GCSE Revision guide to support pupils as they prepare for the final exams.</i></p>	<p>Term 3</p> <p>Focused revision of the whole course. Use of past papers and GCSE Revision guide to support pupils as they prepare for the final exams.</p> <p>Final GCSE Exams (100% exam assessment)</p> <p>Final assessment at the end of the GCSE course takes place in 2 external GCSE exams. The break down of topics for Paper 1 & Paper 2, and timing, is as follows:</p> <ul style="list-style-type: none"> Paper 1: Christianity and Islam Beliefs, Teachings and Practices (2 hours) Paper 2: 4x Ethics Themes (2 hours) 	<p>Day trip to two contrasting Churches and the Cambridge Central Mosque.</p> <p>Optional trip to Rome</p> <p>There are opportunities for student leadership as RPE Leaders.</p> <p>RPE 'Philosopher of the Term' awards are given to pupils who show outstanding contribution or effort in lessons, and awarded in end of term assembly.</p> <p>Lunchtime Revision sessions</p>
<p>Assessment: Knowledge and key word quizzes, practice questions of 3, 6, 15 marker questions. End of unit tests for each unit in the format of the exam questions</p> <p><i>Interim Exam – subject to whole-school assessment window</i></p>	<p>Assessment: Knowledge and key word quizzes, practice questions of 3, 6, 15 marker questions. End of unit tests for each unit in the format of the exam questions</p> <p><i>Mock Exam – subject to whole-school assessment window</i></p>	<p>Assessment: Knowledge and key word quizzes, practice questions of 3, 6, 15 marker questions. End of unit tests for each unit in the format of the exam questions</p>	