

Religion, Philosophy and Ethnics – Curriculum for all pupils in Key Stage 4

At Comberton Village College, we provide a full Religious Education Curriculum throughout KS3 and KS4. At KS3 we do this through weekly timetabled RPE lessons. At KS4 our curriculum is delivered via collapsed RPE conference days, as well as several form time preparation sessions. Pupils are taken off timetable to explore key religious themes through the perspective of different worldviews. These also provide an opportunity for pupils to reflect on their own religious, ethical and philosophical perspectives.

We aim to invite guest speakers for these days when possible so that pupils can hear first-hand experience of the issues being discussed.

Assessment:

Pupils are assessed on their effort and engagement in each of these days; they also complete a follow up quiz assignment on MS Teams. Below is the curriculum map for year 2020-2021.

The themes for these days may slightly change based on the current world issues faced at that time.

<u>RPE Conference day 1</u>	<u>RPE Conference day 2</u>	<u>RPE Conference day 3</u>
<u>Topic: Social Injustice: How should we remember the Holocaust?</u>	<u>Topic: What's the place of religion in modern Britain today?</u>	<u>Topic: How should we view the environment?</u>
RPE Concepts: Justice, injustice, resistance, Evil, existence of God, identity, morality	RPE Concepts: Public life, legal system, existence of God, prejudice, stereotype, inter-faith dialogue, diversity	RPE Concept: Stewardship (God-given role and responsibility to look after our world), morality, moral code, creation
Religious link: Judaism, Zakat, Ahisma, Agape, Reincarnation	Religious link: Islam, Judaism, Christianity, Humanism, Relationship between science and religion	Religious links: Christianity; Judaism; Islam; Hinduism, Pantheism
Link to wider RPE curriculum map: -Anti-Semitism. How should we remember the Holocaust? -Religion, peace and conflict -Forgiveness and reconciliation	Link to wider RPE curriculum map: -Inter-faith dialogue -Secularism -What is the impact of Islamophobia in Britain? -How do we make ethical decisions?	Link to wider RPE curriculum map: -How do people make ethical decisions? -Creation stories -Existence of God
Cross curricular links: Resistance groups, Nazi party.	Cross curricular links: Prevent, Terrorism, Scientific developments, Medical ethics	Cross curricular links: Natural law, Environmental groups, Evolution