| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|--|---|---|---|---|---|---|--|---|---|
| | I can do the work and the writing with help | I can do the work and the writing with help | I can do the work and the writing with some help | I can do the work and the writing with little help. | I can do the work and the writing with a bit of help. | I can do the work with very little help | I can do the work independently | I can do the work independently | I can do the work independently | I can do the work independently |
| Literacy in Science (Oral and /or written) | Recognise key words and drawings of science ideas + pictures | Copy key words into sentences | Recall key words and state what is happening in simple sentences | Choose and spell key words and use them correctly to describe what is happening in simple sentences | Choose and spell most of the key words and use them correctly to describe and partially explain what is happening in simple sentences | Use most of the appropriate scientific terminology to explain why some things happen | Use all of the appropriate scientific terminology to explain why some things happen in new situations | Use scientific terminology to explain why some things happen in new situations linking together ideas from different topics | Critically evaluate scientific ideas and views with evidence using the correct scientific terminology from several topics | Develop scientific ideas and views with evidence using the correct scientific terminology from several topics in detail |
| Ideas and Facts about science | Partially retell the key science fact | Remember a key fact about a science concept | Recall some of the key facts about a science concept, including sorting somethings into groups | Remember some of the key facts about a science concept to describe what is happening in simple terms | Apply most of the key facts about a science concept and partially explain what is happening | Choose the key facts and ideas about a science concept and use these to explain what is happening | Remember the key facts about a science concept and use these ideas to explain what is happening and show that I can apply these in new situations | Elaborate the key facts about a science concept and use ideas from several topics to explain what is happening and show that I can apply these in new situations | Make judgements on scientific ideas and views based on my previous learning and any information I have collected | Construct scientific ideas and views based on my previous learning and any information I have collected in detail Consistently working beyond KS3 and classroom work |