

Spanish

Year 7

TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)
Describing places and location Saying what someone is like at the moment Saying what someone is like in general Saying what people have Saying what people do Saying what people do and don't do. Numbers (1 to 12) and talking about more than one thing Saying what there is around you and describing it Talking about the location of things Describing a place Giving and wanting (festive season and family)	Describing family Describing some natural wonders of the Spanish-speaking world Asking and answering questions Talking about what you do with others (rural life) Talking about what people <i>can</i> do Contrasting what people <i>must, can</i> and <i>want</i> to do Places and locations Saying what people are like today vs in general Describing activities (travel)	Describing what people do Describing events in the present and past (travel) Asking about events in the past (at school) Describing events in the past (in the classroom) Describing what people do Describing events in the present and past (travel) Asking about events in the past (at school) Describing events in the past (in the classroom)	International Talent Evening Spelling Bee club Christmas card competition Valencia trip
Assessment: Regular vocab tests Written homework	Assessment: Regular vocab tests Written homework Separate phonics, vocabulary and grammar assessments.	Assessment: Regular vocab tests Written homework Separate phonics, vocabulary and grammar achievement tests.	

Year 8

Past holidays: where, when, who with, transport, activities & opinions) using the preterit tense with a range of verbs focus on writing skills. Free time: what you use your phone for what music you like & why television programmes what you did yesterday	Food: what food you like what you eat at different mealtimes ordering food in a restaurant using negatives Fashion: describing clothes what you are going to wear what you are going to buy for a party giving a fashion show	Going out: arranging to go out making excuses discussing getting ready to go out talking about sporting events using past, present and future tenses Summer visits: describing holiday homes describing holiday activities asking for directions	Translation Bee Christmas card competition Arsenal Double club Dali trip
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using comparisons, the present & preterit tenses focus on speaking skills	describing a fancy-dress ball/party using this/these focus on descriptive language and use of dialogue	talking about summer camps discussing holidays destinations describing a town in your area using the superlative & imperative focus on listening skills	
Assessment: Regular vocab tests Written homework Milestone assessments in reading, writing, listening & speaking	Assessment: Regular vocab tests Written homework Milestone assessments in reading, translation & writing	Assessment: Regular vocab tests Written homework Milestone assessments in reading, listening & speaking	
Year 9			
The way we are: talking about things you like talking about your week talking about films talking about a birthday life as a celebrity using the present, near future & preterit tenses focus on writing and reading skills. The world of work: what you have to do at work what job you would like to do talking about your future describing a typical working day using <i>tener que</i> focus on listening & speaking skills	Healthy lifestyle: diet active lifestyle daily routine talking about getting fit talking about ailments using direct object pronouns & <i>me duele(n)</i> Rights and responsibilities: talking about children's rights fair trade recycling talking about how a town has changed using <i>se debería</i> & the imperfect tense	Holidays: weather where, who with, transport what you do in the summer holiday preferences what you did on holiday describing where you stayed booking accommodation & dealing with problems giving an account of a holiday in the past using the present, preterit and imperfect tenses.	Language leaders Spanish exchange Dali trip
Assessment: Regular vocab tests Written homework Milestone assessments in reading, writing, listening, translation & speaking	Assessment: Regular vocab tests Written homework Milestone assessments in reading, writing, listening & translation	Assessment: Regular vocab tests Key questions Assessments in reading, writing, listening & speaking	
Year 10			
School: subjects & teachers describing your school, facilities the school day uniform school rules & problems	People & socialising (continued): talking about friends & family plus referring to the present & past Interests & influences: free time activities TV programmes & films	Cities(continued): describing features of a region planning what to do shops & shopping for clothes & presents problems in a town describing a visit in the past	Spanish Interaction day Spain Work Experience trip

<p>plans for a school exchange talking about activities & achievements using adjectives, negatives, immediate future & object pronouns. People & socialising: talking about socialising social networks making arrangements reading preferences describing people using the present continuous and <i>ser</i> & <i>estar</i></p>	<p>talking about what you usually do sport talking about what's trending role models different types of entertainment using stem-changing verbs, <i>soler</i>, the perfect & imperfect tenses Cities: talking about places in a town</p>	<p>using <i>se puede</i>, the future & conditional tenses Revision Y10 exams & target setting</p>	
<p>Assessment: Regular vocab tests Key questions Assessments in listening & speaking</p>	<p>Assessment: Regular vocab tests Key questions Assessments in reading & writing</p>	<p>Assessment: Regular vocab tests Key questions Assessments in reading, writing, listening & speaking</p>	
Year 11			
<p>Food & festivals: describing mealtimes typical foods comparing different festivals describing a special day ordering in a restaurant talking about a music festival illnesses & injuries using the passive & absolute superlatives Work & future plans: jobs how you earn money work experience the importance of learning a language applying for a summer job using the preterit, imperfect, present & present continuous tenses</p>	<p>Work & future plans(continued): gap years future plans using the conditional & subjunctive with <i>cuando</i> Local, national & global issues: describing types of houses the environment talking about healthy eating diet-related problems healthy lifestyles global issues talking about local actions international sporting events natural disasters using the subjunctive, pluperfect tense & imperfect continuous. Revision for GCSE speaking exams</p>	<p>GCSE speaking exams Revision for GCSE listening, reading & writing exams GCSE listening, reading & writing exams</p>	<p>International Leaders</p>
<p>Assessment: Regular vocab tests Key questions Assessments in reading & writing</p>	<p>Assessment: Regular vocab tests Key questions Mocks in speaking, listening, reading & writing</p>	<p>Assessment: GCSE exams in speaking, listening, reading & writing</p>	