

Sixth FORM TEACHING ASSISTANT: PERSON SPECIFICATION

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

Qualifications

Essential	Desirable	Notes
Further education qualifications.	Relevant A Levels A qualification related to supervising and/or directing pupil/student activity.	
	Able to support A level Mathematics and Science	
	Good essay writing skills and the ability to pass these on to students	

Experience

Essential	Desirable	Notes
Working with children or young people or a desire to learn how to work with them	Working in a school or similar public/educational establishment	
	Working with students of a similar age in a SEN environment	
	Liaising with other professional colleagues	

Knowledge/Skills (ability to)

Essential	Desirable	Notes
<ul style="list-style-type: none"> Support individual children or small groups of children with Special Educational Needs in the academic and social activities of the school. Establish and maintain supportive relationships with individual pupils or small groups to ensure they understand and can achieve tasks. Under the direction of the class teacher, carry out pre-determined tasks to support pupil learning. Provide learning support as required for children with special needs, or where English is not their first language. 		

<ul style="list-style-type: none"> • Help with the care and support for pupils, including attending to their emotional and/or physical care needs. • Support inclusion in the classroom, ensuring all pupils feel involved with tasks and activities 		
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Personal Attributes

Essential	Desirable	Notes
Commitment to the highest standards of child protection.		
Desire to enhance and develop skills and knowledge through CPD		
Able to work flexibly in responding to supporting others on the team in the event of absence		
Able to work positively within a team		
A personal manner in keeping with the school ethos towards parents, children the community and wider world.		
Work autonomously in completing core job functions.		