



COMBERTON VILLAGE COLLEGE
An Academy of the Cam Academy Trust

Executive Principal: Mr Stephen Munday, CBE, M.A.
Head of School: Peter Law

TEACHER OF CHEMISTRY (NQT and experienced teacher applications)

To start: 1st September 2019

Salary: MPS/UPS

We are a highly successful, community mixed comprehensive school with Teaching School status in a pleasant rural setting only 5 miles from the centre of Cambridge. We currently have around 1,800 11-18 pupils on roll including our new sixth form centre that opened in September 2011.

Our pupils are well motivated, staff morale is excellent and examination results at KS4 are outstanding: 87% of students attained grades 9 – 4 in Maths and English last academic year and 43% of all grades were 9-7; whilst at A-level 87% of grades were A* - C, and 36% of all grades were A* - A. The Sixth Form's results are in the top 5% nationally for student progress made against predictors.

The Science department has and continues to have a strong reputation for the delivery of science at all key stages. At KS4 and KS5, teachers typically teach in their specialist areas, and across all sciences at KS3. The chemistry team has developed its own schemes of work at all key stages to deliver an inspiring chemistry curriculum. The science department and chemistry team is a friendly, collaborative and hard working group of teachers and technicians, who all share a common enthusiasm for science and students' education. More details can be found in the College information pages.

Closing date for applications is Monday 21st January.

Please note that we withhold the right to move the closing date if we receive a high number of early applications.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

For further details, an application form, and to apply, please visit our website
www.combertonvc.org