

PERSON SPECIFICATION: TEACHING ASSISTANT – Green Room

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

Qualifications

Essential	Desirable
5 GCSE's including English and Maths to Grade 4/C	Experience in supervising and/or directing pupil/student activity.
	Able to support GCSE level subjects

Experience

Essential	Desirable
Working with children or young people	Working in a school or similar public/educational establishment
	Working with students with SEND in a school environment
	Liaising with other professional colleagues

Knowledge/Skills (ability to)

Essential	Desirable
Support individual children or small groups of children with Special Educational Needs in the academic and social activities of the school.	
Establish and maintain supportive relationships with individual pupils or small groups to ensure they understand and can achieve tasks.	
Under the direction of the class teacher, carry out pre-determined tasks to support pupil learning. Provide learning support as required for children with special needs, or where English is not their first language.	
Help with the care and support for pupils, including attending to their emotional and/or physical care needs	
Support inclusion in the classroom, ensuring all pupils feel involved with tasks and activities	

Personal Attributes

Essential	Desirable
Commitment to the highest standards of child protection.	
Desire to enhance and develop skills and knowledge through CPD	
Able to work flexibly in responding to supporting others on the team in the event of absence	
Able to work positively within a team	
A personal manner in keeping with the school ethos towards parents, children the community and wider world.	
Work autonomously in completing core job functions.	