

To introduce pupils to employability and life skills and apply them in a specific project within a school environment

To encourage pupils to start thinking about what jobs and/or sector of work would suit them

To give pupils an understanding of what subjects are needed to follow specific pathways

To give pupils the opportunity to have a fun initial contact with employers and learn about various industries

CARRERS LINKED PSHE CURRICULUM

EMPLOYABILITY AND ENTERPRISE:

1. **Planning for the future and the skills students need:** students learn about the nature of being enterprising and improve employability skills.
2. **Careers:** students learn about the different employment categories/sectors, the skills, abilities and qualities that are associated with each sectors of work.
3. **PSHE Barclay life skills & career looking at different sectors of work**
4. **Career Progression and equality:** students learn to reinforce expectations of equality of opportunity, what the term 'career' means in the broadest sense, the factors that motivate people to work, including the importance of having goals and aspirations, to relate their current skills, strengths and interests to future career aspirations.

LIVING IN THE WIDER WORLD (to enhance student's cultural capital)

1. **Careers and personal goal setting:** Career skills students learn to reflect objectively as part of the personal review process and to develop the range of transferable skills required by employers,
2. **Careers and careers pathways** students learn about the different types of employment and the varied nature of career pathways; how their strengths, attributes and interests might link to future choices in their career pathway; how to evaluate their changing aspirations and whether they are on track to achieve them.
3. **Post 16 options:** students learn about the range of options available to them in the next stages of their education; strategies to manage the decision-making process for GCSE option choices and to know suitable sources of further information, advice and guidance; how to manage uncertainty in their future career and in the workforce in general. Students are supported through both the pastoral system and the careers curriculum.

PROJECT BASED TERM:

Employability and enterprise: Enterprise and teamwork skills: students learn about the skills needed to create a new business; To develop enterprise and teamwork skills through working together

OTHER:

- Launchpad project (pre-project visits, Application, Competition, visits to various Companies for chosen students)
- Off timetable activity afternoons activities with employers: "What's my line?"
- National Careers Week event
- Assemblies focus on Careers.
- Apprenticeship week
- Science week